



Parents' Information Evening

Reception

Agenda

- Our Vision Statement
- Teaching Staff
- Class Routines
- Curriculum
- Assessments & Reports
- Support from home
- Questions



Avalon Vision and Mission Statement

At Avalon School, all our children will take with them a love of learning by having:

- a high standard of academic knowledge and skills;
- the ability and desire to build on their knowledge and skills;
- a strong set of practical, social and emotional life skills;
- a sense of personal achievement;
- a sense of personal pride in themselves, their school and their community.

To achieve this, we will

- develop successful learners who are confident, inquisitive and independent;
- create a culture of learning and discovery that is stimulating and enjoyable for both children and staff;
- ensure our staff work together expertly and enthusiastically to deliver our curriculum in a safe, caring and positive environment.

Teaching Staff

- Mrs Daniel – Reception Class Teacher
- Miss Cook – Teaching Assistant
- Mrs Keenan – Music Teacher
- Mrs Jones – Computing Teacher
- Mrs Dixon – Modern Foreign Languages Teacher
- Angela – Forest School Leader



Class Routines

- Timetable
- Reading & Spellings
- Home-learning
- Uniform & Belongings
- Extra-Curricular Trips & Clubs
- Rewards & Sanctions

Reception Class Timetable – Autumn 2024



| Reception | | | | | | | | | | | | | |
|------------------|-------------|------------------------|------------------------|-------------------------|--------------|------------------------|--|--------------|-----|-------------------------|-------------------------|---|------------------------------|
| | | 1 | 2 | | | 3 | 4 | | | 5 | 6 | 7 | |
| | 840 | 850 -925 | 925-10 | 10 - 1020 | 1020 | 1050 - 1125 | 1125 - 12 | 12 | 110 | 1.10 - 1.30 | 1.30-2.15 | 2.15-2.45 | 2.45 - 3.00 |
| Monday | SODA | Spanish Mrs Dixon | Literacy Mrs Daniel | Headteacher Assembly | Break | Literacy Mrs Daniel | Phonics Mrs Daniel | Lunch | | Physical Development | Maths Mrs Daniel | Individual Focus Time Mrs Daniel/Miss Cook | Story/songs Time |
| Tuesday | | Literacy Mrs Daniel | Literacy Mrs Daniel | | | Performing Arts | Individual Focus Time Mrs Daniel/Miss Cook | | | Phonics Mrs Daniel | PE Mrs Daniel | Maths Mrs Daniel | EAD Mrs Daniel/Miss Cook |
| Wednesday | | Literacy Mrs Daniel | Music Mrs Keenan | Literacy Mrs Daniel | | | Continuous Provision | | | Phonics Mrs Daniel | Physical Development | Maths Mrs Daniel | |
| Thursday | | Literacy Mrs Daniel | | | | PSHCEE Mrs Daniel | Music Mrs Keenan | | | Phonics Mrs Daniel | Physical Development | Maths Mrs Daniel | PSHCEE Mrs Daniel |
| Friday | | Literacy Mrs Daniel | Literacy Mrs Daniel | Ach. Assembly | | | Individual Focus Time Mrs Daniel/Miss Cook | | | Phonics Mrs Daniel | Physical Development | Maths Mrs Daniel | Forest School Mrs Gardner |

Reading

- Children have been developing their pre-reading skills and it is now clear where each individual child is within this area.
- Some children have received wordless books initially depending on their assessed ability at this stage. These books are significantly important, enabling children to create a story using pictures, learn about story structure and develop their vocabulary in preparation for word books.
- Reading books will be changed Monday/Wednesday/Friday or when children are confident with their current book.
- Please comment in their reading record each time your child has read.
- We are very lucky to have reading helpers in Reception! Please make sure that reading books come into school each day so that myself and our helpers can hear the children read every day.

Home-Learning

- 'Learning rings' will be updated in line with your child's specific needs by their key worker, beginning with sounds and numbers. The cards will be changed when children have concrete knowledge of these.
- Each week children will receive an activity to complete at home linked to their mathematical learning that week and to help consolidate their knowledge. It may be a practical activity such as measuring around the house, baking cakes (weight) counting objects etc or more formal home-learning. **Children's home learning tasks will be communicated via weekly overviews, so keep a look out for e-mails.**
- Children will also be able to access 'Mathletics' and 'Oxford Reading Buddy' at home to further support their Mathematics and Reading. Children will be able to log on and access fun and engaging games and books, earning points and even certificates which will be presented to children during our Achievement Assembly on a Friday.
- Spellings will be given to children later in the school year when they are confident with reading all High Frequency and Tricky words as expected by the end of Reception.

Uniform & Belongings

- ***Uniform & Belongings***- Must be labelled and correct, regulation uniform to be worn including caps, hats and blazers which must be worn to and from school.
- PE kits are worn to school on a Tuesday with black pumps or trainers. Please make sure that children are not wearing earrings and long hair is tied back.
- *Toys & items of value such as mobile phones* – not to be brought into school, without prior agreement from the form teacher.
- Please make sure children also come to school with a labelled water bottle.
- It would also be useful for children to bring in a spare pair of labelled wellington boots in preparation for outdoor learning sessions during the wetter months.

Extra-Curricular Activities

- **Clubs** - A full list of the clubs on offer can be found on the curriculum overview. You will have received the information needed in order to sign up for clubs.
- **Trips & Visits** – We have lots of exciting trips and visits planned... We will go on an 'Autumn Welly Walk' to Caldy woods, Chester Zoo, a walk to the post box to deliver our letters to Father Christmas, a train station trip, a minibeast hunt around our local area and we hope to visit Caldy Manor, our local library and the beach regularly throughout the year too. Our end of Year trip is yet to be confirmed. This will all be communicated to parents beforehand.
- **Stay and play sessions**– Parents are invited to come and join us every term and join in with the exciting activities we do too!

Rewards

Rewards throughout the school are given in the following way;

- Verbal praise/stickers/house points (smiley's)
- Award of merit badges
- Award of a class certificate at the achievement assemblies on Fridays.
- Visit to another teacher
- Visit to Headteacher
- Cups are awarded annually for kind and helpful behaviour and to any child who overcomes a particular difficulty, as well as for academic progress and achievement.

Sanctions

In the event of unwanted behaviour, staff should use their professional judgment about the incident and how best they might deal with it. Most incidents can be dealt with quickly and effectively using verbal correction, but occasionally, it may be necessary to take further action. Where it is appropriate, the School may utilise a range of sanctions (see Traffic light system).

Curriculum

What Is the Early Years Foundation Stage Statutory Framework?

The Early Years Foundation Stage (EYFS) statutory framework is a government document that all schools and Ofsted-registered early years providers in England must follow. It sets standards for the learning, development and care of your child from birth to 5 years old. The standards ensure your child will learn and develop well and are kept healthy and safe.

What Will My Child Be Learning?

The EYFS framework outlines seven areas of learning and development and educational programmes. There are three prime areas of learning, which are particularly important for your child's development and future learning:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development

There are also four specific areas of learning, through which the prime areas are strengthened and applied:

- Mathematics
- Literacy
- Understanding the World
- Expressive Arts and Design



Curriculum

How Will My Child Be Learning?

The EYFS framework identifies the essential role of play in your child's development. It is through both child-led play and play guided by an adult that your child will develop confidence and relationships with others. Through play, Mrs Daniel and Miss Cook will help your child to extend their vocabulary and develop their communication skills. Mrs Daniel and Miss Cook will consider your child's needs and interests to plan challenging and enjoyable activities and experiences.

The EYFS framework identifies three characteristics of effective teaching and learning:

Playing and Exploring

Active Learning

Creating and Thinking Critically

Parents will receive a Curriculum Overview to share topics and themes that will be covered within each term as well as a Weekly Overview which will cover this in greater depth.



Curriculum

A greater focus on teaching specific skills will occur as your child progresses through their Reception year, which will help them to prepare for Year One.

How Will I Know How My Child Is Doing?

Mrs Daniel and Miss Cook will use their professional knowledge to understand your child's level of development. If we have any concerns about your child's progress, we will discuss these with you.

Three formal assessments take place during the EYFS:

Two-Year Progress Check (this will happen between the ages of 24 to 36 months)

Reception Baseline Assessment (at the start of the Reception year)

Early Years Foundation Stage Profile (at the end of the EYFS)

Discussions at Parents' Evenings will inform you on how your child is progressing. Each term, a report will be given to you to inform you of your child's progress and whether they have met or are continuing to work towards their early learning goals (ELGs). There are 17 ELGs your child is expected to achieve by the end of the EYFS (See ELG Guide for Parents).

Assessment & Reporting

- Reception Baseline assessment
- Pira/Puma in line with the school from Spring Term
- Throughout the year on-going assessments and observations are used to build a picture of what each child has achieved, knows and can do. We carry out regular observations on EYLOG which is an EYFS compliant and secure online learning journey.
- Parents can access their child's learning journey and reports on their mobile devices and computers/laptops using secure log-ins.

Progress Reports &
Parents' Consultations:
November & February

Full end of year report:
July

'Open Door Policy'

Support from home

- Reading
- Homework
- Health Care
- Avoiding holidays during term time
- PTA
- Communication with School

Questions?