



Curriculum Overview

Year 4

Spring Term 2024



English

Rainforest Stories

The Great Kapok Tree by Lynne Cherry.

Setting Description and Persuasive Writing.

Creating expanded noun phrases by adding adjectives, nouns and prepositions.

Using and punctuating direct speech.

Using fronted adverbials and punctuating with a comma.

Using paragraphs.

Using conjunctions, adverbs, and prepositions.

Discuss persuasion and key structural features.

Rainforest Poetry

For Forest by Grace Nicholls.

Writing and Performing Poetry.

Using appropriate choices of pronouns or nouns.

Using adjectives, prepositions and expanded noun phrases.

Imagery.

Play Scripts

Beware of the Storybook Wolves by Lauren Child.

The Princess and the Pea by Lauren Child.

The Princess and the Pea by Rachel Isadora.

Analysis of different versions of the same story.

Identifying and using pronouns for cohesion.

Writing imaginative and correctly punctuated dialogue.

Using perfect form of the past tense.

Writing and performing a playscript.

Mathematics

Fractions

Unit and non-unit fractions

Equivalent fractions

Finding fractions of amounts

Adding and subtracting fractions

Multiplication and Division

Times tables facts

Factors and multiples

Grid multiplication

Division with remainders

Decimals

Decimals to one decimal place

Conversion between fractions and decimals

Addition, subtraction, and multiplication of decimals

Time

Tell time to nearest minute: am/pm

Calculate time intervals; 24 hour clock

Units of time, record data and interpret

Science	Physical Education
Classification of Living Things Living things and their Habitats The Water Cycle	Gymnastics - balance Throwing, catching and bouncing skills Football Skills
Religious Education	Music
Islam Where and who found the Islam Five pillars of Islam Names for Allah Features of Mosque Easter Good Friday Palm Sunday Crucifixion Redemption and salvation	World Music Listening skills Performance techniques Boomwackers and percussion
Humanities	Modern Foreign Languages
Geography Rainforests World Biomes	Spanish Directions (right, left, straight ahead) How do you say.....? French Shopping (Je voudrais....I would like..) Food (fruit and veg, other items) Recap of clothes Numbers to 100 Names of types of shops (e.g. bakery)
Art & Design	PSHCEE
Different Painting techniques Water Colours Spring/Easter Art	Basic first aid/999 Positive Relationships Differences in families Chinese New Year Friendships Children's Mental Health Week (incl. Safer Internet Day) Keeping safe (PANTS), body parts and introduction to puberty Dares/pressures Respecting others including gender orientation, race Equality – discrimination and stereotypes Secrets/confidence Manners/behaviour

Computing

Digital images – how they can be edited and changed, resaved, and reused and the impact of editing images.

Data logging – creating databases and looking at stored data to review and analyse.

Internet Safety



Please note that occasional changes may occur

General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy.
- Regularly uses Mathletics at home to complete work on Maths.
- Has all uniform and kit clearly labelled as specified.
- Refers to the homework diary for completion of tasks set.

Clubs

Acro Dance – Mondays 3.40 to 4.40pm with Louise HSOD

Martial Arts – Tuesdays 3.40 to 4.40pm with Activity4all

Lego Club – Tuesday Lunchtime with Mrs Griffiths and Mrs Fleming
Running club – Tuesday 3.40 to 4.30pm with Miss Harrington and Mrs Callaway

Lion King – Wednesdays 3.40 to 4.30pm with Mrs Keenan and Mrs Kililiku
Computing Club – Wednesdays Lunchtime with Mrs Jones

Tri Golf – Thursdays 3.40 to 4.40pm with Activity4all
Sign Language – Thursdays at Lunchtime with Mrs Griffiths
STEM – Thursdays at 3.40-4.30pm with Miss Robertson
Verbal Reasoning – Thursdays at 3.40-4.30pm with Mr Ashton

Drama – Fridays at 3.40-4.30pm with Joe Mann
Football Training– Fridays at 3.40-4.30pm with Mr Ashton

