



# **Curriculum Overview**

**Year 1**

**Spring Term 2024**



## English

Continuation of individual reading programmes.

Know phase 3 & 4 phonemes and some alternatives, common exception words and words with more than one syllable.

Read words with contractions and understand the use of the apostrophe.

Read aloud accurately demonstrating understanding and inference through comprehension tasks.

Listen to and discuss a range of poems, stories, and non-fiction.

Write sentences using spaces, capital letters and punctuation.

Join words and clauses using 'and'.

Sequence sentences to form a short narrative or piece of information writing.

Use descriptive language.

Spell words with simple suffixes, plural 's', verb endings 'ing', 'ed'.

Continue to practise handwriting.

Use grammatical terminology.

## Mathematics

Count forwards and backwards from a given number.

Count in twos, fives, and tens.

Know 2x and 10x multiplication tables.

Read and write numbers 1 – 20 in words.

Use language of order.

Begin to recognise place value.

Solve problems of addition and subtraction including missing number problems.

Solve problems of multiplication and division.

Double and halve numbers to 20.

Recognise and find  $\frac{1}{2}$  and  $\frac{1}{4}$  of shape and quantity.

Measure, record and solve problems of time, weight, capacity, and money.

Name and describe shape, direction and rotation.

## Science

Seasonal Changes

Weather

Plants

## Humanities

Winter/Spring

Chinese New Year

Travel & Transport

## Modern Foreign Languages

### Spanish

Transport

Weather

Locations (north, south, east, west)

Questions with "where"


## Physical Education

Dance

Developing coordination and control

Focusing on ball skills

Please note that occasional changes may occur.

Art & Design	Religious Education
Winter Chinese New Year Easter Craft Spring Travel & Transport	Chinese New Year Bible Stories The Last Supper The First Easter Easter
Music	PSHCEE
Simple rhythmic notation using Percussion instruments Simple ideas of pitch Increasing song repertoire Interactive Bells Boomwackers	Basic first aid/999 Relationships Families Chinese New Year Friendships Children's mental health week (incl. Safer Internet Day) Keeping safe (PANTS), body parts Consent incl. secrets/surprises/touch Growing and changing Respect/manners
Computing	
Typing skills – create and change text using a keyboard and using tools to change the font and appearance of text.  Introduction to data and information – grouping and labelling in order to answer questions.  Internet Safety Word processing skills	

Please note that occasional changes may occur



## **General Information**

**Please ensure that your child:**

- All uniform & kit must be labelled clearly.
- Children should practise reading, learning tins, spellings & times tables regularly at home.
- Children should bring a bottle of water and their word tin daily.
- Library books are sent home on a Monday to be returned on the following Monday.
- Homework and spellings are set on a Friday to be completed by the following Thursday.
- Read regularly at home including Oxford Reading Buddy.
- Practise skills using Mathletics.
- Children may bring a fruit or vegetable snack for morning break.

## **Clubs**

**Ballet – Mondays 3.05pm 3.35pm with Louise Rutter**

**Mini Martial Arts – Tuesdays 3.05pm 3.35pm with Activity4all**

**Construction – Wednesdays 3.05pm 3.40pm with Mrs Sally Parkins and Mrs Roberts**

**JoJingles – Wednesdays 3.05pm 3.40pm with JoJingles**

**Football – Thursdays 3.05pm 3.35pm with Activity4all**

**Drama – Fridays 3.05pm 3.35pm with Joe Mann**

