



Curriculum Overview

Year 3

Autumn Term 2023



English

Stone Age Boy
How to Wash a Woolly Mammoth
Predictions
Character's thoughts and feelings
Character Descriptions
Retelling
Instructions

Grammar focus:

Recap of word classes
Imperative Verbs
Fronted Adverbials of time
Adverbs
First and Third Person

Mathematics

Place Value:
Numbers to 1000
Locating these numbers on a number line
1 more, 1 less, 10 more, 10 less
Comparing numbers using greater than and less than
Measurement mm, cm and m
Addition and Subtraction
Statistics
Pictograms
Bar Charts
Time Recap of o'clock, half past, quarter past and quarter to
Days of the week
Months of the year
To tell the time to five minute intervals
2, 5 and 10 Times Tables with related division facts

Science

Rocks and Fossils
Forces and Magnets

Humanities

History
Stone Age, Iron Age, Bronze Age
Look at events on a timeline
Understand what chronological and pre-history is
Palaeolithic, Mesolithic and Neolithic
Homes of Stone Age people
Skara Brae
Stone Henge

Please note that occasional changes may occur

Modern Foreign Languages	PSHCEE
<p>French The alphabet Instructions in the classroom Greetings, Manners (please, thank you, sorry, yes, no) Name and age Numbers to 1-10 Colours Parts of the body Actions with the body (e.g. clap, walk) Clothes</p> <p>Spanish Days of the week Months of the year Counting to 31 Birthday and other celebrations Name Spanish speaking cities Amenities found in towns Where do you live? Directions (right, left, straight ahead) How do you say...?</p>	<p>Reconnect/feelings Keeping healthy/food choices Keeping healthy/physical activity Identity/diversity Dental health Mental health/feelings Medicines Sleep, rest, relax Anti-bullying Internet safety Keeping safe/risks and hazards</p>
Art & Design	Religious Education
<p>Colour Mixing Lines and colour painting (Diane Bleck) Stone Age Cave Painting Abstract art</p>	<p>What are Beliefs/What is faith? Creation stories Christianity and Buddhism</p>
Music	Physical Education
<p>Breathing techniques Listening skills Simple rhythmic notion, crotchets, quavers minims Tuned and untuned percussion Increasing song repertoire</p>	<p>Gymnastics Exploration of travelling in different ways on different pathways. Games to develop flexibility, control, co-ordination, fair play and teamwork Hockey skills</p>
Computing	
<p>Input Processes and outputs Digital devices Digital painting Computer networks and sharing information Network maps and components Internet safety Stop-frame animation</p>	



General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy
- Regularly uses Mathletics at home to complete work on Maths
- Has all uniform and kit clearly labelled as specified
- Refers to the homework diary for completion of tasks set

Clubs

Mondays

Acro Dance – 3.40pm to 4.40pm with Louise Rutter

Tuesdays

Tag Rugby – 3.40pm to 4.40pm with Activity4All

STEM – 3.40pm to 4.30pm with Miss Robertson

Wednesdays

Coding – Lunchtime with Mrs Jones

Choir – 3.40pm to 4.30pm with Mrs Keenan and Mrs Kililiku

Creative Writing (BBC 500 Words) – 3.40pm to 4.30pm with Miss Harrington

Thursdays

Netball – 3.40pm to 4.40pm with Activity4All

Sign Language – Lunchtime with Mrs Griffiths

Fridays

Drama – 3.40pm to 4.30pm with Joe Mann

