

## English

Individual Reading programme Reading and responding with increasing understanding of the text Phonic skills and spelling of common exception words Sentence types Use of simple punctuation Begin cursive handwriting Grammar parts of speech Studying Stories with reference to character, plot and settings Themes for creative writing and key texts

## **Mathematics**

Number system and place value Read, write and order number in words and figures. Apply mental methods to problem solving Add and subtract single and double digit numbers Recall facts 2, 5, 10 times tables Use inverse operations. Find ½, ¼ and ¾ of shape or number Measure in standard units for time, money and length Identify 2D and 3D shapes

Science	Humanities
Seasonal Changes	Around my school
Autumn and Winter	Routes to school
Animals including Humans	The Local Area
	Maps and plans
	Using a colour key
	My timeline
	Who do you think you are?
	Family Generations and Family Tree
	Why do we wear a poppy?
Modern Foreign Languages	Physical Education
Modern Foreign Languages Spanish	Physical Education Dance
Spanish Recap greetings	Dance Use of a range of small equipment -
Spanish	Dance Use of a range of small equipment - developing co-ordination and control
<b>Spanish</b> Recap greetings Say name Numbers 1-20	Dance Use of a range of small equipment -
<b>Spanish</b> Recap greetings Say name Numbers 1-20 Say age	Dance Use of a range of small equipment - developing co-ordination and control
Spanish Recap greetings Say name Numbers 1-20 Say age Asking questions	Dance Use of a range of small equipment - developing co-ordination and control
Spanish Recap greetings Say name Numbers 1-20 Say age Asking questions Opinions	Dance Use of a range of small equipment - developing co-ordination and control
Spanish Recap greetings Say name Numbers 1-20 Say age Asking questions Opinions Numbers 21-39	Dance Use of a range of small equipment - developing co-ordination and control
Spanish Recap greetings Say name Numbers 1-20 Say age Asking questions Opinions	Dance Use of a range of small equipment - developing co-ordination and control

Art & Design	Religious Education
Simple drawing	What I believe
Sketching/ painting	All about Me
Focus on art in nature	Sharing
Study of William Morris – famous artist	Sukkot
Self portrait	Advent & Christmas
Christmas Art	
Music	PSHCEE
Listening skills	Back to school
Simple songs	Keeping healthy with food choices
Simple rhythmic notation crotchets	Physical activity
quavers and minims	Control of spread of germs/disease
Percussion instruments	Anti-bullying
Christmas	Identity/diversity
	Dental health
	Mental health and feelings
	Keeping safe, including road safety
	and people
	Sleep, rest, relax
	Internet safety
Computing	
What is information technology?	at the second seco
Technology around us	
The benefits of technology	
Using technology safely	
Digital photography: capturing, editing,	$\Delta \chi / \Lambda' T \cap \chi T$
and improving photos.	<b>MVALUIN</b>

Please note that occasional changes may occur

## **General Information**

- Reads regularly at home including Oxford Reading Buddy
- Regularly uses Mathletics at home to complete work on Maths
- Has all uniform and kit clearly labelled
- Children should practise the weekly spellings & times tables regularly at home
- Children should bring a bottle of water to school
- Is fully equipped with a named pencil case & the appropriate contents: pencils, sharpener, eraser & ruler

## Clubs

Mondays Ballet – 3.05pm to 3.35pm with Louise Rutter Tuesdays Multi Skills – 3.05pm to 3.40pm with Activity4All Wednesdays Construction Club 3.05pm to 3.40pm with Mrs Parkins Yoga/Dance – 3.05pm to 3.40pm with Activity4All Thursdays Football – 3.05pm to 3.35pm with Activity4All Fridays Drama – 3.05pm to 3.35pm with Joe Mann

