



Curriculum Overview

Year 3

Autumn Term 2026



English

Identify nouns, adjectives and noun phrases, consonants and vowels. Use 'a' or 'an' appropriately.

Use prepositions to express place and position. Identify and use conjunctions to express time and cause (when, if, so, because).

Identify present and past tense verbs.

Identify and use adverbs to express place and time.

Identify direct speech and inverted commas.

Write predictions, instructions, non-chronological reports

Texts - How to Wash a Woolly Mammoth, The Stone Age Boy, Nonsense poems

Mathematics

Place Value: Numbers to 1000, locating these numbers on a number line, order and compare numbers

Addition and Subtraction: 1s, 10s or 100s and multiples of 1, 10 and 100 to or from 3-digit numbers, know number pairs to 20, mentally add and subtract any pair of 2-digit numbers using a range of strategies.

Multiplication and Division: Know 2, 3, 5 and 10 times tables, know that multiplication is commutative, multiply and divide by 10 and 100, multiply a 1-digit number by a 2-digit number, partition to double and halve, know that division is the inverse of multiplication.

Science

Animals Including Humans: Nutrition and Movement
Rocks and Fossils

Humanities

History

Stone Age, Iron Age, Bronze Age

Look at events on a timeline

Understand what chronological and pre-history is

Palaeolithic, Mesolithic and Neolithic

Homes of Stone Age people

Early Settlers

Identify migration on a map

Describe homes, food and agriculture

Please note that occasional changes may occur

Modern Foreign Languages	PSHCEE
Spanish Saying how you are feeling Classroom instructions All about me: Greetings, introducing self (name, age, birthday) Pets Likes and dislikes Describing hair and eye colour Songs & games European Day of Languages Halloween and Christmas	"Reconnect" Class Charter Physical Activity Identity/diversity Dental health Mental health Medicines and following safety rules Sleep, rest, relax On line safety incl. recognising risks Keeping safe incl. firework safety Healthy eating Anti-Bullying week Safety in local environment
Art & Design	Religious Education
Colour Mixing Stone Age Cave Painting Clay and paper mache	Diwali Signs and Symbols
Music	Physical Education
Recorders Listening skills Simple rhythmic notion, crotchets, quavers minims Tuned and untuned percussion Increasing song repertoire	Develop fundamental movement skills through dodgeball and tchoukball, including throwing, catching, dodging, jumping and landing. Demonstrate basic accuracy, coordination and control when passing, receiving and shooting. Develop spatial awareness by moving into appropriate areas and avoiding defenders. Apply simple principles of attack and defence in modified games. Follow rules and demonstrate safe, cooperative participation.
Computing	
Input Processes and outputs Digital devices Digital painting Computer networks and sharing information Network maps and components Internet safety Stop-frame animation	



General Information

Please ensure that your child:

- **We encourage children read regularly at home**
- **Regularly uses Mathletics at home to complete work on Maths**
- **Has all uniform and kit clearly labelled as specified**
- **Refers to the homework diary for completion of tasks set**

Clubs

Mondays

Acro Dance – 3.40pm to 4.40pm with Louise Rutter

Tuesdays

Lego Club – Lunch time with Mrs Fleming

Netball – 3.40pm to 4.30pm with Miss Skillen

Wednesdays

Chess – 3.40pm to 4.30pm with Mrs Rooke

Computing Club – Lunchtime with Mrs Jones

Construction Club – 3.40pm to 4.30pm with Mrs Parkins

Thursdays

Hockey – 3.40pm to 4.40pm with Activity4All

French – Lunchtime with Mrs Laverton

Fridays

Football – 3.40pm to 4.40pm with Mr Ashton

