



Curriculum Overview

Year 2

Autumn Term 2026



English

Daily phonics

SPaG (Spelling, Punctuation and Grammar)

Rules of sentence construction:

Use of basic punctuation

Word classes: noun phrases/expanded noun phrases

Verb tenses: past and present

Reading range of texts 1-1/paired/shared/guided/independently

Reading skills: decoding, developing fluency and comprehension skills

Writing/descriptive writing

Writing outcomes linked to Letters & Postcards/recounts/poetry/Information texts

Mathematics

Place value

Counting objects to 100

Recognising 10's and 1's

Partitioning numbers to 100

Read, write and order number to 100 in words and figures.

Estimate numbers on a number line

Comparing objects & numbers

Order objects and numbers

Count in 2's 5's and 10's

Count in 3's

Addition & Subtraction

Numbers bonds to 10

Fact families

Adding & subtracting 1s/10s

Adding & subtracting single/two digit numbers

Missing number patterns

Apply mental methods to problem solving

Geometry: Shape

Names & properties of 2D & 3D shapes

Science

Humans as animals

Basic needs of animals

Life cycles and offspring

Growth and change

Exercise, food and hygiene

Observation and recording skills

Animal needs for survival

Human needs for survival

Materials

Plastic and sustainability

Observation and recording skills

Humanities

This term history is our focus, with a closer look at historical events beyond living memory.

The Titanic

What was the Titanic?

Why was it famous?

The building of the Titanic

The Captain of the Titanic

The passengers

The route of the Titanic

Order of events timeline

Why it sank and its Legacy

Guy Fawkes and the Gunpowder Plot

Modern Foreign Languages Spanish Feelings Classroom instructions – saying how you are feeling All about me: greetings, name, age, pets, likes and dislikes Numbers and colours Transport European Day of Languages Halloween and Christmas	Physical Education Develop physical literacy through athletics, dance, yoga and gymnastics. Develop fundamental movement skills, including agility, balance, coordination, locomotion, stability and object control. Improve strength, flexibility, spatial awareness and overall movement competence. Perform, link and refine movements with increasing control, fluency and confidence.
Art & Design The Dot Autumn colours, pattern printing and textures Mixed media, collages, showing movement through building animal structures and making hand puppets by sewing	Religious Education Beliefs around the world Christian Beliefs & the Creation Christian place of Worship Harvest Diwali (Interfaith week) St. Andrew's Day Christmas
Music Listening skills Simple songs Simple rhythmic notation crotchets quavers and minims Percussion instruments Christmas	PSHCEE Back to school Managing emotions Class Rules/routines Hygiene routines/Healthy eating Safety outside/road safety Physical activity Anti-bullying week Identity Dental health Mental health Keeping safe, incl. firework safety Sleep and rest Online Safety
Computing Technology around us Using technology Developing mouse skills Using a computer keyboard Developing keyboard skills Using a keyboard responsibly Internet safety Digital painting	

Please note that occasional changes may occur



General Information

- We encourage children read regularly at home
- Regularly uses Mathletics at home to complete work on Maths
- Has all uniform and kit clearly labelled
- Children should practise the weekly spellings & times tables regularly at home
- Children should bring a bottle of water to school
- Is fully equipped with a named pencil case & the appropriate contents: pencils, sharpener, eraser & ruler

Clubs

Mondays

Ballet – 3.05pm to 3.35pm with Louise Rutter

Design and Play – 3.05pm to 3.35pm with Mrs Daniel

Tuesdays

Multi-Sports – 3.05pm to 3.45pm with Activity4All

Wednesdays

Ocarina Lessons – 3.05pm to 3.40pm with Mrs Beecroft

Jo Jingles – Lunchtime with Jo Jingles

Thursdays

Football – 3.05pm to 3.35pm with Activity4All

