



Curriculum Overview

Year 1

Autumn Term 2026



English

Incredible You by Rhys Brisenden
All The Ways to Be Smart by Davina Bell
What Will I Be? by Frances Stickley
All the Things You Will Do by Lucy Rowland
What Jobs Could You Do by Catherine Barr
Sentence writing
Capital letters (at the beginning of a sentence and start of their name)
Full stops
Adjectives
Descriptive Writing
Phase 4 Phonics
Letter formation

Mathematics

Number formation
Representing number using objects
Place Value (within 10)
Sort objects
Count objects
Recognise numbers as words
Count forwards
Count backwards
Comparing numbers
One more and one less
Ordering objects and numbers
Addition (within 10)
Subtraction (within 10)
Recognise and name 2D and 3D shapes
Sort 2D and 3D shapes
Patterns with 2D and 3D shapes

Science

Animals and their habitats - identifying and naming common animals, animal groups and comparing them.
Observing animal structures, where they live.
Identify and naming common pets, comparing carnivores, herbivores and omnivores and observing animals in the local habitat

Humanities

This term history is our focus, with a closer look at historical events beyond living memory.
The Titanic
What was the Titanic?
Why was it famous?
The building of the Titanic
The Captain of the Titanic
The passengers
The route of the Titanic
Order of events timeline
Why it sank and its Legacy
Guy Fawkes and the Gunpowder Plot

Modern Foreign Languages Spanish Classroom instructions - saying how you are feeling All about me: greetings, name, age, pets, likes and dislikes. Numbers and colours Transport European Day of Languages Halloween and Christmas	Physical Education Develop physical literacy through athletics, dance, yoga and gymnastics. Develop fundamental movement skills, including agility, balance, coordination, locomotion, stability and object control. Improve strength, flexibility, spatial awareness and overall movement competence. Perform, link and refine movements with increasing control, fluency and confidence.
Art & Design The Dot Autumn colours, pattern printing and textures Mixed media, collages, showing movement through building animal structures and making hand puppets by sewing	Religious Education Beliefs around the world Christian Beliefs & the Creation Christian place of Worship Harvest Diwali (Interfaith week) St. Andrew's Day Christmas
Music Listening skills Simple songs Use of percussion Christmas	PSHCEE Back to school Managing emotions Class Rules/routines Hygiene routines/Healthy eating Safety outside/road safety Physical activity Anti-bullying week Identity Dental health Mental health Keeping safe, incl. firework safety Sleep and rest Online Safety
Computing Technology around us Using technology Developing mouse skills Using a computer keyboard Developing keyboard skills Using a keyboard responsibly Internet safety Digital painting	



General Information

- All uniform & kit must be labelled clearly.
- Children should practise reading, learning tins, spellings & times tables regularly at home.
- Children should bring a bottle of water and their word tin daily.
- Library books are sent home on a Monday to be returned on the following Monday.
- Homework and spellings are set on a Friday to be completed by the following Thursday.
- We encourage children read regularly at home
- Practise skills using Mathletics.
- Children may bring a fruit or vegetable snack for morning break.

Clubs

Clubs

Mondays

Ballet – 3.05pm to 3.35pm with Louise Rutter
Design and Play – 3.05pm to 3.35pm with Mrs Daniel

Tuesdays

Multi-Sports – 3.05pm to 3.45pm with Activity4All

Wednesdays

Ocarina Lessons – 3.05pm to 3.40pm with Mrs Beecroft
Jo Jingles – Lunchtime with Jo Jingles

Thursdays

Football – 3.05pm to 3.35pm with Activity4All

