



# **Curriculum Overview**

## **Reception**

### **Spring Term 2023**



## **Our Theme for Spring**

**Topics covered within these themes will include:**

**Winter, Different, types of weather, animals in winter (penguins)**

**Where in the world? (Comparing our weather to other countries Artic and the North Pole)**

**Dragons/Chinese New Year**

**Amazing Animals**

**Above the Clouds and beyond**

**Space**

**Our local world and recycling**

**Easter**

**Traditional stories**

(These may be adapted or changed due to children's interests or local/national events)

## Literacy

### Reading

Read individual letters by saying the sounds for them.

Blend sounds into words, so that they can read short words made up of a known letter-sound correspondence.

Read some letter groups that each represent one sound and say sounds for them.

Read a few common exception words.

### Writing

Form lower-case and capital letters correctly.

Spell words by identifying the sounds and then writing the sounds with letters.

Phase 3 Phonics continued.

## Communication and Language

Beginning to understand how to listen carefully and why listening is important.

Increasing learning a wide range of vocabulary through books, stories, and songs.

Begin to use new vocabulary throughout the day.

Beginning to articulate their ideas and thoughts in well-formed sentences.

Begin to connect one idea or action to another using a range of connectives.

Begin to describe the main events within a story.

Beginning to use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Engage in story times.

Begin to use new vocabulary in different contexts.

Listen carefully to rhymes and songs, paying attention to how they sound.

Beginning to learn rhymes, poems, and songs.

Engage in non-fiction books.

Listen to and talk about selected non-fiction to beginning to develop a deep familiarity with new knowledge and vocabulary.

## Mathematics

Explore the composition of numbers to 10.

Subitise.

Automatic recall number bonds 0-10.

Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Link the numeral with its cardinal number value.

Comparing Numbers.

Understand the one more/one less than relationship between consecutive numbers.

Number and Place Value.

Early doubling and halving.

Time.

Spatial thinking and Shape: 2D / 3D Shape.

Continue, copy, and create repeating patterns.

Compose and decompose shapes so that children recognise a shape can have other shapes within it.

## Understanding The World

Talk about members of their immediate family.

Name and describe people who are familiar to them.

Explore the natural world around them.

Describe what they see, hear, and feel whilst outside.

Understand the effect of changing seasons on the natural world around them.

Recognise that people have different beliefs and celebrate special times in different ways.

Recognise some similarities and differences between life in this country and life in other countries.

Comment on images of familiar situations in the past.

Draw information from a simple map.

Compare and contrast characters from stories including figures from the past.

Understand that some places are special to members of their community.

## Physical Education

Develop their small motor skills so that they can use a range of tools competently, safely, and confidently. Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, and spoon.

Develop Fine Motor Skills; holding pencil correctly, using scissors and various tools.

Children are beginning to form letters accurately.

Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping. Running, hopping, skipping, climbing.

Progress to a more fluent style of moving, with developing control and grace.

Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport, and swimming.

## Expressive Arts and Design

Explore, use, and refine a variety of artistic effects to express their ideas and feelings.

Sing in a group or on their own, increasingly matching the pitch and following the melody.

Develop storylines in their pretend play.

Create collaboratively sharing ideas, resources, and skills.

Return to and build on their previous learning, refining ideas and developing their ability to represent them.

Listen attentively, move to, and talk about music, expressing their feelings and responses.

Watch and talk about dance and performance art, expressing their feelings and responses.

## Modern Foreign Languages

### Spanish

Class Instructions

Numbers 11-20

Colours

## Music

Simple rhythmic notation  
Simple ideas of pitch  
Increasing song repertoire

### **PSHCEE**

Emergency 999  
My special people  
Families  
Chinese New Year  
Friendships  
Children's mental health week  
'Our day'  
Keeping safe (PANTS)  
Secrets/surprises  
Growing up  
Celebrating differences – e.g., Easter and Ramadan

### **Computing**

Technology at home and school  
Programming BeeBots

Please note that occasional changes may occur.

## General Information

Regular overviews will be sent out to parents to include information about what the children are learning in greater depth as well as home-learning opportunities to further support this at home - please remember to keep up to date with Eylog also.

All uniform and kit must be labelled clearly.

Reading books should be read at home and returned to be changed on Monday, Wednesday, and Friday each week.

'Learning Rings' should be practised as often as possible, additional flashcards will be added when children are entirely confident with the previous cards.

Children will be encouraged to take a book from our class library on a regular basis.

PE is on a **Wednesday**. Children should come to school dressed in PE kit and shoes. They stay in their PE kit throughout the day.

Pumps and pump bags remain in school.

If your child is awarded a certificate for an activity outside of school, please bring it to school to be presented in Friday's Achievement Assembly in class.

A note of explanation must accompany all sick absences on return to school.

We encourage the children to bring a labelled bottle of water into school.



## **Clubs**

**Ballet – Mondays 3.05pm 3.35pm with Louise Rutter**

**GoSports – Tuesdays 3.05pm to 3.35pm with Activity4all**

**Construction Club – Wednesdays 3.05pm to 3.40pm with  
Mrs Parkins and Mrs Roberts**

**Football – Thursdays Mondays 3.05pm to 3.35pm with  
Activity4all**



