



Curriculum Overview

Year 2

Spring Term 2026



English

The last wolf by Mini Grey & The day the crayon's quit

Write simple coherent sentences that are sequences to form a short narrative

Use question marks and exclamation marks appropriately to convey meaning

Use adjectives to describe setting, character and emotions

Use correct punctuation

Use coordinating conjunctions such as 'and', 'or', 'but' and 'because' to join sentences

Apply phonic knowledge to spell unfamiliar words by segmenting sounds

Respond to questions about our class texts to deepen understanding and support written response

To edit work

Mathematics

Money

Recognise the symbols for pounds and pence

Combine amounts of money

Find different combinations of coins to make the same amount

Add and subtract money

Addition and Subtraction

Add and subtract 2 digit numbers using a range of resources and methods

Use number facts within 20 to support addition and subtraction of larger numbers

Solve one step problems involving addition and subtraction

Use inverse operations to check answers

Multiplication

Recognise that multiplication is repeated division

Use arrays to represent multiplication and division facts

Fractions

Recognise, find and name fractions one half, one third, three quarters

Write simple fractions

Time

Tell and write the time in five-minute intervals including quarter past and quarter to.

Use units of time including seconds, minutes, hours, days weeks, months and year

Science

Materials and their properties

Religious Education

Chinese New Year The Last Supper
Old Testament Bible Stories
The First Easter
Easter

Modern Foreign Languages

Spanish

To continue with the following topics:

All about me: greetings, name, age, pets, likes/dislikes. Numbers, colours


Transport and Easter

Physical Education

Developing coordination and control

Focus on ball skills

Gymnastics: Balances and body shapes

Art & Design	Humanities
Aboriginal art	Hot and cold topic exploring the northern and southern hemispheres
Music	PSHCEE
Rhythmic notation Quavers Crotchets, minims, and semibreves Pitch notation Increasing song repertoire Interactive Bells Boomwackers Percussion	Basic first aid/999 Families Friendship My special people Chinese New Year Children’s Mental Health Week (incl. Safer Internet Day Keeping Safe (PANTS) Everybody’s body Asking for permission Growing up – Human Life Cycle Secrets/surprises
Computing	
To use digital tools to make music, creating rhythms and tunes and compare with non-digital music. Introduction to ‘data’ – presenting in tally charts and pictograms. Internet Safety	

Please note that occasional changes may occur.



General Information

Please ensure that your child:

- Regularly uses Mathletics at home to complete work on Maths.
- Reads regularly at home
- Has all uniform and kit clearly labelled.
- Children should practise the weekly spellings & times tables regularly at home.
- Children should bring a bottle of water to school.
- Is fully equipped with a named pencil case & the appropriate contents: pencils, sharpener, eraser & ruler.

Clubs

Ballet – Mondays 3.05pm 3.35pm with Louise Rutter

Multi Sports – Tuesdays 3.05pm to 3.35pm with Activity4All

JoJingles – Wednesdays Lunchtime with JoJingles
Dance Fun Club – Wednesdays 3.05pm to 3.35pm with Mrs Daniel

Football – Thursdays 3.05pm to 3.35pm with Activity4all

