



Curriculum Overview

Year 1

Spring Term 2026



English

Continuation of individual reading programmes.

Know phase 3 & 4 phonemes and some alternatives, common exception words and words with more than one syllable.

Read words with contractions and understand the use of the apostrophes

Read aloud accurately demonstrating understanding and inference through comprehension tasks.

Listen to and discuss a range of poems, stories, and non-fiction.

Write sentences using spaces, capital letters and punctuation.

Join words and clauses using 'and'.

Sequence sentences to form a short narrative or piece of information writing.

Use descriptive language.

Spell words with simple suffixes, plural 's', verb, endings "ing" and "ed"

Continue to practise handwriting.

Use grammatical terminology.

"Paddington" by Michael Bond

"Paper Planes" by Jim Helmore

"Journey" by Ann Becker

"Stick Man" by Julia Donaldson

"The Day the Crayons Quit" "The Day the Crayons Came Home" by Oliver Jeffers

Mathematics

Count forwards and backwards from a given number.

Count in twos, fives, and tens.

Read and write numbers 1 – 20 in words.

Use language of order.

Begin to recognise place value.

Solve problems of addition and subtraction including missing number problems.

Solve problems of multiplication and division.

Double and halve numbers to 20.

Recognise and find $\frac{1}{2}$ and $\frac{1}{4}$ of shape and quantity.

Measure, record and solve problems of time, weight, capacity, and money.

Name and describe shape, direction and rotation.

Science

Materials and their properties

Humanities

Hot and cold topic exploring the northern and southern hemispheres

Modern Foreign Languages

Spanish

To continue with the following topics:

All about me: greetings, name, age, pets, likes and dislikes.

Numbers and colours

Transport


Easter

Physical Education

Developing coordination and control

Focus on ball skills

Gymnastics: Balances and body shapes

Art & Design	Religious Education
Aboriginal art	Chinese New Year Old Testament Bible Stories The Last Supper The First Easter Easter
Music	PSHCEE
Simple rhythmic notation using Percussion instruments Simple ideas of pitch Increasing song repertoire Interactive Bells Boomwackers	Emergency/Basic first aid/999 My special people Families Chinese New Year Friendships Children's Mental Health Week (incl. Safer Internet Day Everybody's body Keeping safe (PANTS) Asking for permission Growing up/ Human Life Cycle Secrets and Surprises
Computing	
To use digital tools to make music, creating rhythms and tunes and compare with non-digital music. Introduction to 'data' – presenting in tally charts and pictograms. Internet Safety	

Please note that occasional changes may occur



General Information

Please ensure that your child:

- All uniform & kit must be labelled clearly.
- Children should practise reading, learning tins, spellings & times tables regularly at home.
- Children should bring a bottle of water and their word tin daily.
- Library books are sent home on a Monday to be returned on the following Monday.
- Homework and spellings are set on a Friday to be completed by the following Thursday.
- Reads regularly at home
- Practise skills using Mathletics.
- Children may bring a fruit or vegetable snack for morning break.

Clubs

Ballet – Mondays 3.05pm 3.35pm with Louise Rutter

Multi Sports – Tuesdays 3.05pm to 3.35pm with Activity4All

JoJingles – Wednesdays Lunchtime with JoJingles
Dance Fun Club – Wednesdays 3.05pm to 3.35pm with Mrs Daniel

Football – Thursdays 3.05pm to 3.35pm with Activity4all

