



Curriculum Overview

Year 6

Summer Term 2026



English

A study of Hamlet by William Shakespeare

Story writing

Biography writing

SAT's reading comprehensions preparation

Identification of different types of words

A study of our changing language

Idioms

Revision of punctuation to show parenthesis , semicolons, ellipsis and hyphens

Spelling strategies

Mathematics

Interpret and construct pie charts

Calculate the mean

Measure, classify and calculate angles

Draw 2-D shapes accurately

Describe and build simple 3-D shapes, including making nets

Read and plot points in four quadrants

Translate and reflect shapes

SATs style questions which include consolidation and revision of:

Read, write, order and compare numbers

Multiply and divide 4 digits by 2 digits

Use & apply a range of mental maths strategies

Factors, multiples and prime numbers

BODMAS

Algebra

Fractions, decimals and percentages

Ratio

Data handling

Convert metric and imperial measurements

Perimeter, volume and area

Science

Continuing with Evolution and

Inheritance

The Circulatory System

Conductors and Insulators

Investigations

Humanities

The Slave Trade

Local Geography and History

Wales, Wirral, Liverpool

PSHCEE

Careers and aspirations/transition

Prejudice and discrimination

Financial risks – fraud, scams debt, gambling

Media literacy

Drugs and alcohol education

Belonging – inclusion

Influences and attitudes to money

Social media including image sharing

Environment/Sun safety

Physical Education

Rounders/Cricket

Throwing overarm and underarm

Striking and catching a ball

Fielding


Tenni skills

Game rules

Athletics

Distance running and sprinting

Throwing in a variety of ways

<p>Art & Design</p> <p>Abstract art, acrylic pours Optical illusions Mental Health</p>	<p>Religious Education</p> <p>Eid Parables and Miracles Sikhism Humanism Ethics</p>
<p>Music</p> <p>Study different musical styles of 20th century Performance skills</p>	<p>Modern Foreign Languages</p> <p>Spanish Greetings, sharing feelings, saying Goodbye & Thank You Places in a Town and Shopping role-plays Further food & drink items (keeping healthy) and likes/dislikes Further numbers practice Describing self, family and friends Telling the time</p>
<p>Computing</p> <p>Variables in games – Exploring variables when designing and coding a game.</p> <p>Sensing movement - Designing and coding a project that captures inputs from a physical device</p>	

Please note that occasional changes may occur



General Information

Please ensure that your child:

- Reads regularly at home
- Regularly uses Mathletics at home to complete work on Maths
- Practise times tables regularly
- Has all uniform and kit clearly labelled
- Refers to the homework diary for completion of tasks set
- Is fully equipped, with a named pencil case & the appropriate contents ie: pencils, sharpener, eraser, ruler, scissors, glue stick & handwriting pen

Clubs

Mondays

Acro Dance – 3.40pm 4.40pm with Louise Rutter

Tuesdays

Film & Book Club - Lunchtime with Mrs Creedon

Wednesdays

Joseph Rehearsal – 3.40pm to 4.30pm with Mrs Keenan and Mrs Kililiku

Computing Club – Lunchtime with Mrs Jones

Thursdays

Tennis – 3.40pm to 4.40pm with Activity4 All

Board Games – Lunchtime with Miss McCaughley and Mrs Laverton

Fridays

Cricket – 3.40pm to 4.30pm with Mr Ashton

