



# Curriculum Overview

Year 5

Summer Term 2026



## English

Study of Cloud Busting by Malorie Blackman  
Story writing focusing on structure and the creation of tension  
Analysis and composition of different poetic types  
Non-chronological information texts  
Comprehension texts focusing on retrieval, inference and understanding the author's language and intentions  
Vocabulary extension  
Word classes  
Revision of apostrophes  
The use of dashes and brackets to show parenthesis  
Relative clauses  
Spelling strategies and statutory spellings

## Mathematics

Estimate and compare acute, obtuse and reflex angles  
Draw and measure angles  
Find missing lengths and angles  
Distinguish between regular and irregular polygons  
Identify 3-D shapes  
Read and plot coordinates  
Reflect and translate 2-D shapes  
Add and subtract decimals  
Multiply and divide decimals by 10, 100 and 1000  
Read, write, order and compare numbers with up to 3 decimal places  
Interpret negative numbers  
Convert between different units of metric measures  
Use approximate equivalences between metric units and imperial units  
Compare and estimate volume and capacity

## Science

Forces  
Colourful Chemistry investigations

## Humanities

World War I

## Modern Foreign Languages

### Spanish

Greetings, sharing feelings, saying  
Goodbye & Thank You  
Places in a Town and Shopping role-  
plays  
All About Me – likes/dislikes and  
describing self and friends/family  
Food & Drink (keeping healthy) and  
simple café role-play  
Further numbers practice

## Music

Study different musical styles from the  
20th century  
Performance skills

## Art & Design

Optical illusions  
Acrylic pours  
Abstract art

## Religious Education

Eid  
Parables and Miracles  
Sikhism  
Humanism  
Ethics

Physical Education	PSHCEE
<p><b>Rounders/Cricket</b>            Throwing overarm and underarm            Striking and catching the ball            Fielding            Tennis skills            Game rules</p> <p><b>Athletics</b>            Distance running and sprinting            Throwing in a variety of ways            Jumping</p>	<p>Equality and discrimination (rights)            Human rights, including rights of the child            Mental health awareness week – change loss and grief            Environment            Money and economic wellbeing            Democracy – rules and laws, debating            Belonging – negative stereotypes            Media literacy            Drugs and alcohol education            Workplace stereotypes            Identifying job interests and aspirations            Transition            Money and economic well-being            Media Literacy            Sun safety            Stereotypes</p>
Computing	
<p>Selection in physical computing - Exploring conditions and selection using a programmable microcontroller.</p> <p>Selection in quizzes - Exploring selection in programming to design and code an interactive quiz.</p>	

Please note that occasional changes may occur



## General Information

Please ensure that your child:

- Reads regularly at home
- Regularly uses Mathletics at home to complete work on Maths
- Practise times tables regularly
- Has all uniform and kit clearly labelled
- Refers to the homework diary for completion of tasks set
- Is fully equipped, with a named pencil case & the appropriate contents ie: pencils, sharpener, eraser, ruler, scissors, glue stick & handwriting pen

### Clubs

#### Mondays

Acro Dance – 3.40pm 4.40pm with Louise Rutter

#### Tuesdays

Film & Book Club – Lunchtime with Mrs Creedon

#### Wednesdays

Joseph Rehearsal – 3.40pm to 4.30pm with Mrs Keenan and Mrs Kililiku

Computing Club – Lunchtime with Mrs Jones

#### Thursdays

Tennis – 3.40pm to 4.40pm with Activity4 All

Board Games – Lunchtime with Miss McCaughley and Mrs Laverton

Verbal Reasoning – 3.40pm- 4.30pm with Mr Ashton

#### Fridays

Cricket – 3.40pm to 4.30pm with Mr Ashton

