



Curriculum Overview

Year 4

Summer Term 2026



English

Familiar Stories – The Butterfly Lion by Michael Morpurgo

Writing in paragraphs

Writing, editing and producing a letter from one character to another

Poetic forms – Kennings, List poems, Limericks and Haikus:

The Works 1 - 4 by Paul Cookson, Pie Corbett and Gaby Morgan

Explore descriptive language and techniques

Similes, rhyme and alliteration

Performing poetry

Stories on a theme: Tolerance and understanding

The Boy at the Back of the Class

Writing from a character's viewpoint (diaries, letters)

Non-chronological reports

Features of persuasive writing

Instructions

Fronted Adverbials

Expanded noun phrases

Inverted commas

Mathematics

Formal methods for multiplication and division

Decimals to 2-dp including comparing, ordering and fraction equivalence

Money including formal methods for addition and subtraction

Time using the 24-hour clock

Angles

Properties of quadrilaterals and triangles

Position and direction including co-ordinates

Measure including perimeter and area

Science

Digestive System

Habitats and Habitat change

Humanities

Explorers

Modern Foreign Languages

Spanish

Greetings, sharing feelings, saying

Goodbye & Thank You

Further numbers practice

Places in a Town

How I travel to school

Food & Drink (keeping healthy) and simple café role-play

Describing hair and eye colour

Family and friends

Physical Education

Rounders/Cricket

Throwing overarm and underarm

Striking and catching the ball

Fielding

Tennis Skills

Game rules

Athletics

Distance running and sprinting

Throwing in a variety of ways

Art & Design

Abstract art

Summer themed projects

Religious Education

Hinduism


Showing care

Islam

Places of Worship

Sikhism

Humanism

Music	PSHCEE
<p>Studying music from around the world Increasing song repertoire Performance skills</p>	<p>Rules and laws and responsibilities Mental Health awareness week – change, loss and grief Environment Drugs and alcohol education Skills needed to do a job Belonging to a community (discrimination, equality) Rights and responsibilities Sun safety Internet – how data is shared and used Future aspirations Transition Human Rights Communities</p>
Computing	
<p>Repetition in shapes - Using a text-based programming language to explore count-controlled loops when drawing shapes.</p> <p>Repetition in games - Using a block-based programming language to explore count-controlled and infinite loops when creating a game.</p>	

Please note that occasional changes may occur



General Information

Please ensure that your child:

- Reads regularly at home
- Regularly uses Mathletics at home to complete work on Maths
- Has all uniform and kit clearly labelled as specified
- Refers to the homework diary for completion of tasks set

Clubs

Mondays

Acro Dance – 3.40pm 4.40pm with Louise Rutter

Lego Club – Lunchtime with Mrs Fleming

Tuesdays

Table Tennis Club – Lunchtime with Mrs Callaway and Mrs Evans

Wednesdays

Joseph Rehearsals – 3.40pm to 4.30pm with Mrs Keenan and Mrs Kililiku

Computing – Lunchtime with Mrs Jones

Construction & Lego 3.40pm – 4.30pm with Mrs Parkins

Thursdays

Tennis – 3.40pm to 4.40pm with Activity4 All

Board Games – Lunchtime with Miss McCaughley and Mrs Laverton

Fridays

Cricket – 3.40pm to 4.30pm with Mr Ashton

