



# Curriculum Overview

Year 3

Summer Term 2026



## English

Recognise how word families are related in form and meaning  
Generate and use conjunctions to express time, place and cause  
Identify main and subordinate clauses in sentences  
Start to use paragraphs to group related material  
Use headings and sub-headings to aid presentation  
Generate and use prepositions to express time, place and cause  
Generate and use adverbs to express time, place and cause  
Texts – Malala Yousafzai's Story, Malala's Magic Pencil  
Prediction, inference, features of narrative, biography and letter writing.

## Mathematics

Fractions – addition and subtraction of fractions, fractions of quantity  
Money – converting pounds and pence, addition, subtraction, giving change  
Time – tell the time to the minute and 5 minutes, digital time, am and pm, years, months and days, hours and minutes  
Shape – 2D and 3D shape, angles, horizontal and vertical, parallel and perpendicular  
Statistics – Pictograms, bar charts, data collection, representation and interpretation

## Science

Light and Animals including Humans  
Nutrition and Movement  
Light

## Humanities

South America  
Vikings  
Anglo-Saxons

## Modern Foreign Languages

### Spanish

Greetings, sharing feelings, saying  
Goodbye & Thank You  
Further numbers practice  
Places in a Town  
How I travel to school  
Food & Drink (keeping healthy) and  
simple café role-play  
Describing hair and eye colour

## Music

Rhythmic and pitch notation  
Listening skills  
Preparation for performances

## Art & Design

Water colour techniques  
Abstract art

## Religious Education

Islam  
Hinduism  
Places of Worship  
Sikhism  
Humanism  
Showing care

## Physical Education

### Rounders/Cricket

Throwing overarm and underarm  
Striking and catching a ball  
Fielding  
Tennis skills  
Game Rules

### Athletics

Distance running and sprinting  
Throwing in a variety of ways  
Jumping

### Hockey Skills

## PSHCEE

Rules and Laws and responsibilities  
Belonging to a community  
(discrimination, equality).  
Rights and Responsibilities  
Money  
Mental Health Awareness week,  
change, loss, grief  
Environment  
How the internet is used and safe use  
Different jobs people have  
Drugs and alcohol education  
Skills needed to do a job/aspirations  
Sun safety  
Transition  
Human Rights

## Computing

Sequencing sounds - Creating  
sequences in a block-based  
programming language to make music.

Events and actions in programs -  
Writing algorithms and programs that  
use a range of events to trigger  
sequences of actions.





## General Information

Please ensure that your child:

- Reads at least 4 times a week at home (records checked on Mondays)
- Regularly uses Mathletics at home
- Has all uniform and kit clearly labelled as specified
- Monday- spelling homework due in on Monday
- Wednesday- English homework due in on Monday
- Thursday- maths homework due in on Tuesday
- Refer to homework diary for any additional tasks set

Please note that occasional changes may occur

### Clubs

#### **Mondays**

Acro Dance – 3.40pm 4.40pm with Louise Rutter

Lego Club – Lunchtime with Mrs Fleming

#### **Tuesdays**

Table Tennis - Lunchtime with Mrs Callaway and Mrs Evans

#### **Wednesdays**

Joseph Rehearsals– 3.40pm to 4.30pm with Mrs Keenan and Mrs Kililiku

Construction & Lego- 3.40pm-4.30pm with Mrs Parkins

Computing – Lunchtime with Mrs Jones

#### **Thursdays**

Tennis – 3.40pm-4.40pm with Activity4All

#### **Fridays**

Cricket – 3.40pm to 4.30pm with Mr Ashton

