



Curriculum Overview

Year 1

Summer Term 2026



English

Biography/Person Fact File
On a Beam of Light: A Story of Albert Einstein By Jennifer Berne
Shark Lady By Jess Keating
The Girl who Thought in Pictures By Julia Finley Mosca
Little People, Big Dreams Series
Narrative
The Great Green Island by Becky Colvin
The Secret of Black Rock By Joe Todd-Stanton
Sally and the Limpet By Simon James
Where the Wild Things are By Maurice Sendak
A House for Hermit Crab By Eric Carle

Listen to and discuss a range of poems, stories and non-fiction.
Continuation of individual reading programmes with attention to skills of comprehension and inference
Know letter names, phases 3, 4 & 5 phonemes and some alternatives, common exception words and words with more than one syllable.
Read words with contractions and understand the use of the apostrophe. Read words with suffixes.
Correctly spell words containing each of the phonemes already taught, common exception words and days of the week.
Write sentences using spaces, capital letters, full stops, question marks and exclamation marks.
Join words and clauses using 'and'.
Write from memory simple dictated sentences
Sequence sentences to form a short narrative or piece of information writing.
Use descriptive language.
Spell words using the prefix 'un' and words with simple suffixes; plural 's' and 'es', verbs ending 'ing', 'ed', 'er' and 'est'.
Continue pre-cursive handwriting and join some letters in words.
Use grammatical terminology.

Mathematics

Count to and across 100, forward and backwards.
Count in twos, fives and tens.
Know 2x, 5x and 10x multiplication tables.
Read and write numbers 1-20 in words.
Recognise place value using apparatus to represent hundreds, tens and units.
Solve problems of addition and subtraction including missing number problems, using number facts to 20.
Solve problems of multiplication and division. Use of language order
Double and halve and quarter numbers to 20.
Recognise and find a half, quarter and third of shape and quantity.
Measure, record and solve problems of time, (hour, $\frac{1}{2}$ past, $\frac{1}{4}$ past, $\frac{1}{4}$ to), height, weight, length capacity and money (all coins, £5 and £10 notes)
Name and draw 2D shape, name and describe 3D shapes. Describe position, direction, movement and rotation ($\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ turns)

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| Science | Humanities |
| The Human body and how it works | Local area study of Liverpool and the Wirral |
| Modern Foreign Languages | Physical Education |
| Spanish Greetings, sharing feelings, saying Goodbye & Thank You How I travel to school Months of the Year and Birthdays – making a tally chart Food & Drink (keeping healthy) and simple café role-play Spring and Summer Weather Places in a Town | Striking and fielding a ball Small team games Athletics: jumping , throwing, running Hockey skills To work co-operatively with a partner or a team To evaluate and improve their performance |
| Art & Design | Religious Education |
| Focus on Van Gough and Sunflowers DT Project: Make Lighthouse Landscape drawing Cooking scouse | World Religions Islam Judaism |
| Music | PSHCEE |
| Increase song repertoire Rhythmic and pitch notation Listening skills Music from the last 100 years Preparation for performances | Rules, rights and responsibilities Groups and communities- belonging Environment Sun Safety Money Internet and online content Different jobs When I grow up Let's celebrate/transition Caring for others Mental Health |
| Computing | |
| Robot algorithms – Creating and debugging programs, and using logical reasoning to make predictions. Programming quizzes – Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz. | |



Please note that occasional changes may occur



General Information

Please ensure that your child:

- All uniform & kit must be labelled clearly
- Children should practise reading, learning tins, spellings & times tables regularly at home
- Children should bring a bottle of water and their word tin daily
- Library books are sent home on a Monday to be returned on the following Monday
- Homework and spellings are set on a Friday to be completed by the following Thursday
- Read regularly at home
- Practise skills using Mathletics
- Children may bring a fruit or vegetable snack for morning break

Clubs Mondays

Ballet – 3.05pm 3.35pm with Louise Rutter
Board Games – Lunchtime with Miss Bennett

Tuesday

Multi-Sports – 3.05pm to 3.35pm with Activity4 All

Wednesdays

Jo Jingles – Lunchtime with Jo Jingles
Dance Fun Club – 3.05pm to 3.35pm with Mrs Daniel

Thursdays

Tennis – 3.05pm to 3.35pm with Activity4All

