



# Curriculum Overview

## Reception

### Autumn Term 2022



**Our Theme for Autumn 1 is 'It's good to be me' and Autumn 2 is 'Celebrations'.**

**Topics covered within these themes will include:**

**All about me**

**My family**

**Houses and homes**

**My heroes / Superheroes**

**Birthdays**

**Special events / weekly news**

**Halloween**

**Bonfire Night**

**Diwali**

**Christmas**

**Toys of the past**

**(These may be adapted or changed due to children's interests or local/national events).**

## Literacy

### Reading

Read individual letters by saying the sounds for them

Blend sounds into words, so that they can read short words made up of a known letter-sound correspondence

### Writing

Form lower-case and capital letters correctly

Spell words by identifying the sounds and then writing the sounds with letters

### Phonics

Phase 1 Re-cap

Phase 2

## Communication and Language

Understand how to listen carefully and why listening is important

Engage in story times

Listen to and talk about stories to build familiarity and understanding

Engage in non-fiction books

Learn new vocabulary

Use new vocabulary through the day

Learn nursery rhymes, poems and songs

Develop social phrases

## Mathematics

Count objects, actions and Sounds

Explore the composition of numbers to 10

Automatic recall number bonds 0-5

Subitising—Early doubling, Time: First / then / now, Spatial thinking and Shape:

2D / 3D Shape, Creating Patterns

Link the numeral with its cardinal number value

Comparing Numbers

Understand the one more/one less than relationship between consecutive numbers

Continue, copy and create repeating patterns

Select, rotate and manipulate shapes in order to develop spatial reasoning skills

## Understanding The World

Talk about members of their immediate family

Name and describe people who are familiar to them

Explore the natural world around them

Describe what they see, hear and feel whilst outside

Understand the effect of changing seasons on the natural world around them.

Recognise that people have different beliefs and celebrate special times in different ways

Recognise some similarities and differences between life in this country and life in other countries

Comment on images of familiar situations in the past.

## Physical Education

### **Fine Motor Skills**

Develop their small motor skills so that they can use a range of tools competently, safely and confidently

Focus on pincer grip development

### **Gross Motor Skills**

Revise and refine the fundamental movement skills they have already acquired; rolling, crawling, walking, jumping, running, hopping, skipping, climbing

Further develop the skills they need to manage the school day successfully; lining up and queuing, mealtimes, personal hygiene

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor

Progress to a more fluent style of moving, with developing control and grace

Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport, and swimming

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## Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings

Sing in a group or on their own, increasingly matching the pitch and following the melody

Develop storylines in their pretend play

Create collaboratively sharing ideas, resources and skills

Return to and build on their previous learning, refining ideas and developing their ability to represent them

## PSHCEE

See themselves as a valuable individual

Build constructive and respectful relationships

Express their feelings and consider the feelings of others

Manage their own needs

PSHCEE topics will be focussing on Health/Wellbeing and in particular:

Back to school

Keeping healthy

Physical health

Respecting differences

Dental health

Mental wellbeing

Personal hygiene and germs/disease

Sleep, rest, relax

Anti-bullying

Internet safety

Keeping safe

Money and its uses

## Modern Foreign Languages

### Spanish

Simple Greeting

Name and age

Numbers 1-10

Class Instruction

Colours

Family Members

Songs and games

## Music

### *With Mrs Keenan*

Simple rhythmic notation

Simple ideas of pitch

Using percussion instruments

## Computing

### *With Miss McFerran*

What is a computer?  
Parts of a computer  
Technology at school and home  
Inputs and outputs  
Digital painting



## General Information

Regular overviews will be sent out to parents to include information about what the children are learning in greater depth as well as home-learning opportunities to further support this at home - please remember to keep up-to-date with Eylog also

All uniform and kit must be labelled clearly

Reading books should be read at home and returned to be changed on Monday, Wednesday and Friday each week

'Learning Rings' should be practised as often as possible, additional flashcards will be added when children are entirely confident with the previous cards

Children will be encouraged to take a book from our class library on a regular basis

PE is on a **Wednesday**. Children should come to school dressed in PE kit and shoes. They stay in their PE kit throughout the day.

Pumps and pump bags remain in school

If your child is awarded a certificate for an activity outside of school please bring it to school to be presented in Friday's Achievement Assembly in class

A note of explanation must accompany all sick absences on return to school

We encourage the children to bring a labelled bottle of water into school



## **Clubs**

### **Monday**

**Ballet with Louise from HSOD  
Football with Graham from Football First**

### **Tuesday**

**Multi-Skills with Activity 4 All**

### **Wednesday**

**Construction with Mrs Parkins & Mrs Roberts**

