



Curriculum Overview

Year 6

Summer Term 2022



English

Study of Boy by Roald Dahl
Study of Whole New Worlds by local author Pam Bloom
Descriptive writing
Biography writing
Study of the Science Fiction genre
STAs reading comprehensions
Prepositions
Word classes
Relative clauses
Passive and active verbs
Our changing language
Spelling strategies

Mathematics

Preparation for SATS assessment which includes revision of:

Read, write, order and compare numbers
Use negative numbers
Continue to use all the multiplication tables to 12×12
Multiply and divide 4 digits by 2 digits
Use & apply a range of mental maths strategies
Factors, multiples and prime numbers
Understand BODMAS
Fractions and decimals
Ratio
Percentages
Pie charts
Linear sequences
Convert measurements of length
Use a conversion line graph
Find the volume of cubes and cuboids

Science

Light Investigation

Light travels in straight lines
Periscopes
Shadow investigations
Rainbows and light filters

Science of Sport

Materials
Human Body and Sports
Sports Performance

Humanities

Exploration in the past and the present nearby and afar

The slave trade
Looking at the slave trade up to the abolition of slavery and the lasting impact of it across the world
Spirituality – Thin Places

PSHCEE	Physical Education
Living in the wider world Rules/laws Money/finance Communities/diversity Media literacy Mental health Aspirations/goals Environment/sustainability Careers/stereotypes Human rights Drugs/alcohol Transition	Rounders/Cricket Throwing overarm and underarm Striking and catching a ball Fielding Game rules Athletics Distance running and sprinting Throwing in a variety of ways Jumping
Art & Design	Religious Education
Claude Monet (Artist Study)	Celebrations Forgiveness Festivals in the worlds major religions
Music	Modern Foreign Languages
Study different musical styles of 20th century Performance skills	Spanish All in a day Creating a café French Bon Appetit (enjoy your meal) Monter un café (creating a café)
Computing	
To use variables to programme games in Scratch To experiment and modify variables for better outcomes To debug their program Design, evaluate and improve an independent game in Scratch	



Please note that occasional changes may occur



General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy
- Regularly uses Mathletics at home to complete work on Maths
- Practise times tables regularly
- Has all uniform and kit clearly labelled
- Refers to the homework diary for completion of tasks set
- Is fully equipped, with a named pencil case & the appropriate contents ie: pencils, sharpener, eraser, ruler, scissors, glue stick & handwriting pen

Clubs

Football – Mondays 3.40pm to 4.30pm with Graham Branch
Tinkercad – Mondays 12pm to 12.30pm with Miss McFerran

Ultimate Frisbee – Tuesdays 3.40pm to 4.30pm with Rumeesa Talib

Netball – Thursdays 3.40pm to 4.30pm with Mr Ashton

Chess – Fridays 3.40pm to 4.30pm with Mr Ashton

Drama – 12pm to 12.35pm with Mrs Hamer

