



Curriculum Overview

Year 1

Summer Term 2022



English

Listen to and discuss a range of poems, stories and non fiction.
Continuation of individual reading programmes with attention to skills of comprehension and inference
Know letter names, phases 3, 4 & 5 phonemes and some alternatives, common exception words and words with more than one syllable.
Read words with contractions and understand the use of the apostrophe. Read words with suffixes.
Correctly spell words containing each of the phonemes already taught, common exception words and days of the week.
Write sentences using spaces, capital letters, full stops, question marks and exclamation marks.
Join words and clauses using 'and'.
Write from memory simple dictated sentences
Sequence sentences to form a short narrative or piece of information writing.
Use descriptive language.
Spell words using the prefix 'un' and words with simple suffixes; plural 's' and 'es', verbs ending 'ing', 'ed', 'er' and 'est'.
Continue pre-cursive handwriting and join some letters in words.
Use grammatical terminology.

Mathematics


Count to and across 100, forward and backwards.
Count in twos, fives and tens.
Know 2x, 5x and 10x multiplication tables.
Read and write numbers 1-20 in words.
Use language of order.
Recognise place value using apparatus to represent hundreds, tens and units.
Solve problems of addition and subtraction including missing number problems, using number facts to 20.
Solve problems of multiplication and division.
Double and halve and quarter numbers to 20.
Recognise and find a half, quarter and third of shape and quantity.
Measure, record and solve problems of time, (hour, $\frac{1}{2}$ past, $\frac{1}{4}$ past, $\frac{1}{4}$ to), height, weight, length capacity and money (all coins, £5 and £10 notes)
Name and draw 2D shape, name and describe 3D shapes. Describe position, direction, movement and rotation ($\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ turns)

Science

Materials
Summer
Recycling

Humanities

Famous People
The Great Fire of London
Florence Nightingale

Modern Foreign Languages	Physical Education
Spanish All about school Tell me when	Athletics: running, jumping and throwing. Developing skills with bats, scoops and hockey sticks. Co-operation in partner, group and class games, using and adapting rules.
Art & Design	Religious Education
Famous people London Summer flowers Father's Day cards and craft	St George's Day Bible stories World religions
Music	PSHCEE
Increase song repertoire Rhythmic and pitch notation Listening skills Music from the last 100 years Preparation for performances	Living in the wider world Rules/responsibilities Money Groups/communities Internet Needs of other living thing When I grow up Mental health Sun safety Environment Moving on People who help us
Computing	
To programme floor robots using a set of commands To begin to understand what an algorithm is To be able to debug a set of commands if it goes wrong To use directional language when explaining the movement of a robot	

Please note that occasional changes may occur



General Information

Please ensure that your child:

- All uniform & kit must be labelled clearly
- Children should practise reading, learning tins, spellings & times tables regularly at home
- Children should bring a bottle of water and their word tin daily
- Library books are sent home on a Monday to be returned on the following Monday
- Homework and spellings are set on a Friday to be completed by the following Friday
- Read regularly at home including Oxford Reading Buddy
- Practise skills using Mathletics
- Children may bring a fruit or vegetable snack for morning break

Clubs

Ballet – Mondays 3.05pm 3.35pm with Louise Rutter

Football – Mondays 3.05pm to 3.35pm with Graham Branch

Multi-Sport – Tuesdays 3.05pm to 3.35pm with Rumeesa Talib

Construction Club – Wednesdays 3.05pm to 3.35pm with Mrs Parkins and Mrs Roberts

Dance – Thursdays 3.05pm to 3.35pm with Miss Hardy

Drama – Friday 12.35pm to 1pm with Mrs Hamer

