



Curriculum Overview

Year 5

Summer Term 2025



English

Study of Whole New World(s) by Pam Bloom and the Science Fiction genre
Story writing focusing on structure and the creation of tension
Non-chronological information texts
Comprehension texts focusing on retrieval, inference and understanding the author's language and intentions
Vocabulary extension
Word classes
Revision of apostrophes
The use of dashes and brackets to show parenthesis
Relative clauses
Spelling strategies and statutory spellings

Mathematics

Read, write, order and compare numbers
Interpret negative numbers
Rounding
Solve number problems
Describe number sequences
Read Roman numerals
Add and subtract whole numbers
Identify multiples and factors
Prime numbers
 \times and \div decimals by 10, 100 and 1000
Square numbers and cube numbers
Percentages, decimals and fractions
Area, perimeter and volume
2D and 3D shapes
Draw given angles

Science

Forces
Colourful Chemistry
Reversible and irreversible changes of materials

Humanities

British World History 1900-1939


Modern Foreign Languages

Spanish

Easter in Spain
Recap of the alphabet
Clothes and describing them
All About me: creating fact-files about themselves based on previous learning (name, age, birthday, appearance, characteristics, likes/dislikes)
Places in a town and directions
Daily Routine
Numbers to 1000

Music

Study different musical styles from the 20th century
Performance skills

<p>French All About Me with all four skills, Reading, Listening, Speaking & Writing: (name, age, birthday, likes/dislikes) Classroom Instructions and Questions Alphabet and games to practise Continued practice with numbers to 1000 How do you say? Food and drink in a café Places in a town (e.g. bakery, butcher, supermarket etc.) Songs, Games and Stories to introduce and practice the above</p>	
<p>Art & Design</p>	<p>Religious Education</p>
<p>Optical illusions Acrylic pours Abstract art</p>	<p>Parables Jesus taught and their meanings for Christians</p>
<p>Physical Education</p>	<p>PSHCEE</p>
<p>Rounders/Cricket Throwing overarm and underarm Striking and catching the ball Fielding Game rules Athletics Distance running and sprinting Throwing in a variety of ways Jumping</p>	<p>Equality and discrimination Human rights, including rights of the child Mental health awareness week Environment Money and economic wellbeing Democracy (debating) Belonging – negative stereotypes Media literacy Drugs and alcohol education Job skills, influences Aspirations Transition</p>
<p>Computing</p>	
<p>Selection in physical computing - Exploring conditions and selection using a programmable microcontroller. Selection in quizzes - Exploring selection in programming to design and code an interactive quiz.</p>	

Please note that occasional changes may occur



General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy
- Regularly uses Mathletics at home to complete work on Maths
- Practise times tables regularly
- Has all uniform and kit clearly labelled
- Refers to the homework diary for completion of tasks set
- Is fully equipped, with a named pencil case & the appropriate contents ie: pencils, sharpener, eraser, ruler, scissors, glue stick & handwriting pen

Clubs

Mondays

Acro Dance – 3.40pm 4.40pm with Louise Rutter

Tuesdays

Running Club – 3.40pm to 4.30pm with Mrs Callaway and Miss Harrington

Lego Club – Lunchtime with Mrs Griffiths & Mrs Fleming

Wednesdays

Wizard of Oz – 3.40pm to 4.30pm with Mrs Keenan

Thursdays

Computing Club – Lunchtime with Mrs Jones

Mini Tennis/Rounders – 3.40pm to 4.40pm with Activity4 All

Sign Language – Lunchtime with Mrs Griffiths

Verbal Reasoning – 3.40pm- 4.30pm with Mr Ashton

Fridays

Cricket – 3.40pm to 4.30pm with Mr Ashton

