



Curriculum Overview

Year 4

Summer Term 2025



English

Tudors:

***The Tudors: Kings, Queens, Scribes and Ferrets!* by Marcia Williams**

Chronological reports

Retrieving information from non-fiction texts

Writing in paragraphs

Features of reports e.g. Sub-headings and technical vocabulary

Poetic forms – Kennings, List poems, Limericks and Haikus:

***The Works 1 - 4* by Paul Cookson, Pie Corbett and Gaby Morgan**

Explore descriptive language and techniques

Similes, rhyme and alliteration

Performing poetry

Stories on a theme: The Sea

***Oliver and the Seawigs* by Philip Reeve and Sarah McIntyre**

A Place for Plastic

Writing from a character's viewpoint (diaries, letters and postcards)

Non-chronological reports

Features of persuasive writing

Instructions

Fronted Adverbials

Expanded noun phrases

Inverted commas

Mathematics

Formal methods for multiplication and division

Decimals to 2-dp including comparing, ordering and fraction equivalence

Money including formal methods for addition and subtraction

Time using the 24-hour clock

Angles

Properties of quadrilaterals and triangles

Position and direction including co-ordinates

Measure including perimeter and area

Science

Digestive System

Habitats and Habitat change

Humanities

The Tudors

Modern Foreign Languages

Spanish

Easter in Spain

Further practice with numbers and colours

Places in a Town and Directions

Recap and consolidation of Parts of the Body

Describing physical appearance

Using "How do you say?"

Recap of the alphabet

Songs, games and stories

Physical Education

Rounders/Cricket

Throwing overarm and underarm

Striking and catching the ball

Fielding


Game rules

Athletics

Distance running and sprinting

Throwing in a variety of ways

Jumping

<p>French All About Me: including name, age, birthday, likes and dislikes) Schools Subjects and likes/dislikes How do you say? Further Practice with Numbers Names of types of shops (e.g. bakery, butcher, supermarket etc.) Songs, Games and Stories to introduce/practise the above</p>	
<p>Art & Design</p>	<p>Religious Education</p>
<p>Abstract art Summer themed projects</p>	<p>Hinduism</p>
<p>Music</p>	<p>PSHCEE</p>
<p>Studying music from around the world Increasing song repertoire Performance skills</p>	<p>Rules and laws (democracy) Mental Health awareness week Environment Compassion and care for others Online advertising Drugs and alcohol education Skills needed to do a job Belonging to a community (discrimination, equality) Different forms of money and decisions about spending Human Rights incl. Rights of the Child Transition</p>
<p>Repetition in shapes - Using a text-based programming language to explore count-controlled loops when drawing shapes. Repetition in games - Using a block-based programming language to explore count-controlled and infinite loops when creating a game.</p>	

Please note that occasional changes may occur



General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy
- Regularly uses Mathletics at home to complete work on Maths
- Has all uniform and kit clearly labelled as specified
- Refers to the homework diary for completion of tasks set

Clubs

Mondays

Acro Dance – 3.40pm 4.40pm with Louise Rutter

Tuesdays

Running Club – 3.40pm to 4.30pm with Mrs Callaway and Miss Harrington

Wednesdays

Wizard of Oz – 3.40pm to 4.30pm with Mrs Keenan

Thursdays

Computing Club – Lunchtime with Mrs Jones

Mini Tennis/Rounders – 3.40pm to 4.40pm with Activity4 All

Sign Language – Lunchtime with Mrs Griffiths

Fridays

Cricket – 3.40pm to 4.30pm with Mr Ashton

