



Curriculum Overview

Year 3

Summer Term 2025



English

The True Story of the three little pigs By A wolf

Newspaper Report Writing Non -chronological report writing

Read a range of books that are structured in different ways and read for a range of purposes. Identify how language and structure contribute to meaning. Identify main ideas drawn from more than one paragraph and summarise these. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying many inferences with evidence. Retrieve and record some information from fiction and non-fiction

The Twits by Roald Dahl

Build on Previous Term & Focus on:

Increase their familiarity with a wide range of books, including Play scripts. Identify simple themes and conventions in an increasing range of books.

Plan their writing by discussing writing, similar to that which they are planning to write, to understand and learn from its structure, vocabulary and grammar, discussing and recording ideas.

Draft and write by composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures, organising paragraphs around a theme.

In narratives, creating settings, characters and plot and in non-narrative material, using simple organisational devices [for example, headings and subheadings].

Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.

Proof-read for spelling and punctuation errors, read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Mathematics

Place Value: up to 4 digit numbers

Times Tables revision: x3, x4 and x8

Division just beyond the times tables

Expanded column addition

Expanded column subtraction

Mental addition and subtraction

Doubling and Halving

Time

Symmetry


Angles

Right Angle turns

Fractions of amounts

Adding and subtracting of fractions

Revision of all topics

Science	Humanities
Light and Animals including Humans Nutrition and Movement	South America Vikings Anglo-Saxons
Modern Foreign Languages	Music
Spanish Easter in Spain Where is (N / S / E / W & left/right etc. Songs, Games & Stories Practice with months and birthdays Further practice with days of the week Practice with numbers and colours Consolidation of Parts of the Body Food & Drink French Short conversations to practise Further practice with colours and numbers Food likes & dislikes Recap of Animals Clothes Songs, Games and Stories to introduce/practise the above	Rhythmic and pitch notation Listening skills Preparation for performances
Art & Design	Religious Education
Water colour techniques Abstract art	Old and New Testament stories
Physical Education	PSHCEE
Rounders/Cricket Throwing overarm and underarm Striking and catching a ball Fielding Game Rules Athletics Distance running and sprinting Throwing in a variety of ways Jumping Hockey Skills	Rules and Laws (democracy) Belonging to a community (discrimination, equality). Rights and Responsibilities Human Rights incl. Rights of the child Mental Health Awareness week Environment How the internet is used and safe use Different jobs people have Drugs and alcohol education Skills needed to do a job Future jobs Transition
Computing	
Sequencing sounds - Creating sequences in a block-based programming language to make music. Events and actions in programs - Writing algorithms and programs that use a range of events to trigger sequences of actions.	



General Information

Please ensure that your child:

- Reads at least 4 times a week at home (records checked on Mondays)
- Use Oxford Reading Buddy at least once a week
- Regularly uses Mathletics at home
- Has all uniform and kit clearly labelled as specified
- Monday- spelling homework due in on Monday
- Wednesday- English homework due in on Monday
- Thursday- maths homework due in on Tuesday
- Refer to homework diary for any additional tasks set

Please note that occasional changes may occur

Clubs

Mondays

Acro Dance – 3.40pm 4.40pm with Louise Rutter

Tuesdays

Running Club – 3.40pm to 4.30pm with Mrs Callaway and Miss Harrington

Wednesdays

Wizard of Oz – 3.40pm to 4.30pm with Mrs Keenan

Thursdays

Computing Club – Lunchtime with Mrs Jones

Mini Tennis/Rounders – 3.40pm to 4.40pm with Activity4 All

Sign Language – Lunchtime with Mrs Griffiths

Fridays

Cricket – 3.40pm to 4.30pm with Mr Ashton

