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Headteacher: Mrs J Callaway BA Hons QTS

24th January 2017

Dear Parents and Carers,

Through our development of the school's PSHCEE curriculum we are currently reviewing our Sex and Relationship Education policy and programme of learning. We consider it very important that we include parents' and carers' views on this topic with regard to its content, as well as how and when topics are to be taught.

Children learn about SRE as part of their personal, social and health education. SRE is not isolated but is taught within a framework of caring relationships, families, friends, values and responsibility.

An effective SRE programme will help children to develop:

- positive self-worth and self-awareness
- an understanding of their own and others' rights
- the ability to express how they feel about situations and to access help and support
- the ability and confidence to make informed choices
- the skills needed for successful and positive relationships
- the ability to keep themselves and other people safe
- an understanding of their own and others' values and beliefs and an individual moral framework that will help them to make positive decisions

Careful consideration will be given into how detailed our programme of SRE needs to be and how to answer children's questions. We will of course ensure that staff are sensitive to religious, cultural and family values and ensure that all children's backgrounds and experiences are recognised and valued. Please note that some parts of SRE are already covered in our science curriculum as detailed below:

#### Key Stage 1 (5-7 year olds)

Children are taught:

- that animals, including humans, move, feed, grow, reproduce and use their senses.
- to recognise and compare the main external parts of the bodies of humans.
- that humans and animals can produce offspring and that these grow into adults.
- to recognise similarities and differences between themselves and others, and treat others with sensitivity.

#### Key Stage 2 (7-11 year olds)

Children are taught:

- that the life processes common to humans and other animals include nutrition, growth and reproduction.
- about the main stages of the human life cycle.

Parents and carers will of course have the right to withdraw their child from SRE sessions, which do not form part of the normal science curriculum. However, in drawing up a policy and graduated programme, we value your input and would ask that parents, who wish their views to be considered, complete the attached questionnaire and return it to school no later than **Monday 30<sup>th</sup> January**.

Yours sincerely,

Mrs J Callaway  
Headteacher

## SRE Parent Consultation: January 2017

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Please indicate on this table the earliest age at which you think these topics should be covered in a school's SRE programme. If you do not believe something should be covered, please cross it out. If you feel it should be taught at secondary school, please write S in the table.

	Year group or age topic should be first introduced
Develop confidence in talking, listening and thinking about feelings and relationships	
Naming parts of the body using correct terminology	
Ways to keep safe and ask for help	
Preparing for puberty	
How a baby is made and develops	

Do you have any further comments to add about any of these topics?

How do you feel about some topics being taught in single - sex groups?

Every parent / carer has the right to remove their child from SRE lessons (other than those covered in the science curriculum). Would you as a parent / carer, wish to remove your child?

Yes		No	
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Any further comments:

Do you have any worries about SRE? If so please comment:

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Would you like to say anything else about this matter?

Thank you for taking time to complete this questionnaire. We will consider your comments when we are making decisions about what to teach in SRE and how to teach it.

You will be able to look at our draft policy and programme of lessons, with an opportunity to make further comments, before we start to use them.

All questionnaires will be treated confidentially. There is no need to add your name, unless you wish to.

Please return completed questionnaires to school no later than **Monday 30<sup>th</sup> January**.