



# **Curriculum Overview**

**Year 5**

**Spring Term 2025**



## English

Just So stories by Rudyard Kipling  
Street Child by Berlie Doherty  
Descriptive writing  
Story writing.  
Playscripts  
Comprehension skills.  
Using speech marks  
Consolidation of the use of commas.  
Dashes and brackets.  
Vocabulary extension.  
Clauses and connectives.  
Spellings.

## Mathematics

Solve addition and subtraction multi-step problems in context.  
Read, write, order and compare numbers to at least 1,000,000.  
Interpret negative numbers in context.  
Recognise and describe linear number sequences.  
Continue to practise and apply multiplication tables and related division facts.  
Identify multiples and factors and prime numbers.  
Know and use the vocabulary of prime numbers and cube numbers.  
Compare, simplify, and order fractions.  
Find fractions of numbers and quantities.  
Add and subtract decimals.  
Convert between different units of measure.  
Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.  
Calculate and compare the area of squares and rectangles.  
Estimate volume.  
Solve problems involving converting between units of time.

## Science

Animals Including Humans: Human  
Growth and Change  
Living Things and their Habitats: Life  
Cycles

## Humanities

**Geography**  
Asia  
**History**  
Biomes


## Music

Listening skills  
Performance techniques  
Recorders

## Physical Education

Gymnastics  
Football  
Lacrosse

Please note that occasional changes may occur.

<b>Art &amp; Design</b>	<b>Religious Education</b>
Painting/Drawing techniques Spring Inspired Art	Religious leaders Easter Palm Sunday Crucifixion Salvation and redemption
<b>Modern Foreign Languages</b>	<b>PSHCEE</b>
<b>Spanish</b> Recap of Parts of the Body to be able to say if they have a health problem All About me: creating fact-files about themselves based on previous learning (name, age, birthday, appearance, likes/dislikes) Clothes (and describing them) Family and Friends Places in a town and directions Numbers to 1000 Daily Routine <b>French</b> All About Me: creating fact-files, speaking and listening about themselves, based on prior learning (name, age, birthday, likes/dislikes) Rooms and objects in the house/classroom and prepositions Family and Friends Numbers to 1000 Alphabet and games to practise How do you say ..... ? Food and drink in a café	First Aid Family changes Healthy friendships Chinese New Year – respecting differences Children’s Mental Health Week Kindness Week Recap on body parts/PANTS (consent) Puberty (2 sessions incl. personal hygiene) Emotional changes Respect/manners focus
<b>Computing</b>	
To create media: creating short videos capturing and editing the video in groups.  Databases – looking at how they are used organise data in records and create graphs and charts from the data stored.  Internet Safety	

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## General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy.
- Regularly uses Mathematics at home to complete work on Maths.
- Practise times tables regularly.
- Has all uniform and kit clearly labelled.
- Refers to the homework diary for completion of tasks set.
- Is fully equipped, with a named pencil case & the appropriate contents ie: pencils, sharpener, eraser, ruler, scissors, glue stick & handwriting pen.

## Clubs

**Acro Dance – Monday 3.40 to 4.40pm with Louise Rutter**

**Lego Club – Tuesday Lunchtime with Mrs Griffiths and Mrs Fleming**  
**Running club – Tuesday 3.40 to 4.30pm with Miss Harrington and Mrs Callaway**

**Wizard of Oz – Wednesday 3.40 to 4.30pm with Mrs Keenan and Mrs Kililiku**

**Computing Club – Thursday Lunchtime with Mrs Jones**  
**Hockey – Thursday 3.40 to 4.40pm with Activity4all**  
**Sign Language – Thursday at Lunchtime with Mrs Griffiths**  
**Science – Thursday at 3.40-4.30pm with Mrs Keenan**  
**Verbal Reasoning – Thursday at 3.40-4.30pm with Mr Ashton**

**Football Training– Friday at 3.40-4.30pm with Mr Ashton**

