



# **Curriculum Overview**

**Year 3**

**Spring Term 2025**



## English

### Spring 1 The boy who grew Dragons

Predictions

Character's thoughts and feelings

Character Descriptions

Retelling

Narrative writing

Writing in role

Inference

Summary skills

### Spring 2 The Twits

The Twits by Rohld Dahl

Traditional Tales

Build on Previous Term & Focus on: Increase familiarity with a wide range of books, including Play scrips. Identify simple themes and conventions in an increasing range of books Plan writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure.

Vocabulary and grammar, discussing and recording ideas. Draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary, increasing range of sentence structures and organising paragraphs around a theme. In narratives, creating settings, characters and plot and in non-narrative material, using simple organisational devices for example, headings and subheadings. Evaluate and edit by: assessing the effectiveness of their own and others' writing and suggesting improvements proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences proof-read for spelling and punctuation errors read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear

#### Grammar focus:

Recap of word classes

Imperative Verbs

Fronted Adverbials

Fronted Adverbials

Adverbs

First and Third Person

Nouns

Extended nouns phrases

## Mathematics

Place Value:

Numbers to 1000

Locating these numbers on a number line

1 more, 1 less, 10 more, 10 less

Comparing numbers using greater than and less than

Measurement mm, cm and m

Addition and Subtraction

Time Recap of o'clock, half past, quarter past and quarter to

To tell the time to 5 minute intervals

2, 5 and 10 Times Tables with related division facts

Statistics

Pictograms

Bar Charts

Days of the Week

Months of the Year

<b>Science</b>	<b>Humanities</b>
Parts of Plants What do plants need to grow? Light and Shadows	Romans
<b>Religious Education</b>	<b>Physical Education</b>
Judadism Role of Abraham Holy Days Features of a Synagogue Kosher Laws Easter Good Friday Palm Sunday Salvation Crucifixion	Gymnastics -balance Football Skills Lacrosse skills
<b>Art &amp; Design</b>	<b>Modern Foreign Languages</b>
Water Colours Different painting techniques Valentines Spring	<p><b>French</b> Short conversations to practise exchanging greetings, names, feelings ages, saying Goodbye and Thank You Numbers to 20 Recap of colours Food likes &amp; dislikes (fruit) Family and Friends Songs, Games and Stories to introduce/practise the above Easter in France and recap of Animals</p> <p><b>Spanish</b> Short conversations to practise exchanging greetings, names, feelings (emotional and physical), saying Goodbye and Thank You. Recap of Parts of the Body Consolidation of days of the week, months &amp; birthdays Numbers to 60 Food &amp; Drink Where is .....? (N/S/E/W and right/left/straight ahead) Family and Friends Songs, Games and Stories to introduce/practise the above Easter in Spain</p>
<b>Music</b>	<b>PSHCEE</b>
Performance skills working towards – concert Boomwackers                      Recorders Percussion	Basic first aid/999 Family relationships Friendships Respect/manners focus

Chinese New Year – respecting differences  
Children’s Mental Health Week  
Kindness Week  
Everybody’s body recap (PANTS)  
Personal boundaries  
Consent  
Boundaries  
Touch

### Computing

Desktop publishing – using text and images to communicate messages. Use templates and placeholders to create a document.  
Creating databases and how to sort data.  
Internet Safety  
Word processing skills



Please note that occasional changes may occur.



## General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy.
- Regularly uses Mathletics at home to complete work on Maths.
- Has all uniform and kit clearly labelled as specified.
- Refers to the homework diary for completion of tasks set.

## Clubs

**Acro Dance – Monday 3.40 to 4.40pm with Louise Rutter**

**Lego Club – Tuesday Lunchtime with Mrs Griffiths and Mrs Fleming**  
**Running club – Tuesday 3.40 to 4.30pm with Miss Harrington and Mrs Callaway**

**Wizard of Oz – Wednesday 3.40 to 4.30pm with Mrs Keenan and Mrs Kililiku**

**Computing Club – Thursday Lunchtime with Mrs Jones**  
**Hockey – Thursday 3.40 to 4.40pm with Activity4all**  
**Sign Language – Thursday at Lunchtime with Mrs Griffiths**  
**Science – Thursday at 3.40-4.30pm with Mrs Keenan**

**Football Training – Friday 3.40- 4.30pm with Mr Ashton**

