



# **Curriculum Overview**

**Year 1**

**Spring Term 2025**



## English

Continuation of individual reading programmes.

Know phase 3 & 4 phonemes and some alternatives, common exception words and words with more than one syllable.

Read words with contractions and understand the use of the apostrophes

Read aloud accurately demonstrating understanding and inference through comprehension tasks.

Listen to and discuss a range of poems, stories, and non-fiction.

Write sentences using spaces, capital letters and punctuation.

Join words and clauses using 'and'.

Sequence sentences to form a short narrative or piece of information writing.

Use descriptive language.

Spell words with simple suffixes, plural 's', verb, endings "ing" and "ed"

Continue to practise handwriting.

Use grammatical terminology.

## Mathematics

Count forwards and backwards from a given number.

Count in twos, fives, and tens.

Know 2x and 10x multiplication tables.

Read and write numbers 1 – 20 in words.

Use language of order.

Begin to recognise place value.

Solve problems of addition and subtraction including missing number problems.

Solve problems of multiplication and division.

Double and halve numbers to 20.

Recognise and find  $\frac{1}{2}$  and  $\frac{1}{4}$  of shape and quantity.

Measure, record and solve problems of time, weight, capacity, and money.

Name and describe shape, direction and rotation.

## Science

Seasonal Changes

Weather

Plants

## Humanities

Winter/Spring

Chinese New Year

Dinosaurs

Space

## Modern Foreign Languages

### Spanish

Short conversations exchanging greetings, names, feelings, ages.

Saying Goodbye and Thank You

Consolidation of Parts of the Body

Numbers to 20

Days of the week, months and birthdays

Friendships and Family

Songs and Games to

introduce/practise the above


Easter in Spain

## Physical Education

Developing coordination and control

Focus on ball skills

Gymnastics: Balances and body shapes

| Art & Design  | Religious Education  |
|---|--|
| Winter<br>Chinese New Year<br>Easter Craft<br>Spring<br>Dinosaurs<br>The Planets  | Chinese New Year<br>Bible Stories<br>The Last Supper<br>The First Easter<br>Easter   |
| Music   | PSHCEE   |
| Simple rhythmic notation using<br>Percussion instruments<br>Simple ideas of pitch<br>Increasing song repertoire<br>Interactive Bells<br>Boomwackers   | Basic first aid/999<br>My special people incl. friends<br>Families<br>Chinese New Year – respecting<br>differences<br>Friendships<br>Children’s Mental Health Week<br>Kindness Week<br>Keeping safe (PANTS), body parts<br>Consent incl. secrets/surprises/touch<br>Growing and changing<br>Respect/manners/ focus |
| Computing   |    |
| Typing skills – create and change text<br>using a keyboard and using tools to<br>change the font and appearance of<br>text.<br><br>Introduction to data and information –<br>grouping and labelling in order to<br>answer questions.<br><br>Internet Safety<br>Word processing skills |  |

Please note that occasional changes may occur



## General Information

Please ensure that your child:

- All uniform & kit must be labelled clearly.
- Children should practise reading, learning tins, spellings & times tables regularly at home.
- Children should bring a bottle of water and their word tin daily.
- Library books are sent home on a Monday to be returned on the following Monday.
- Homework and spellings are set on a Friday to be completed by the following Thursday.
- Read regularly at home including Oxford Reading Buddy.
- Practise skills using Mathletics.
- Children may bring a fruit or vegetable snack for morning break.

## Clubs

**Ballet – Mondays 3.05pm 3.35pm with Louise Rutter**

**Multi Sports – Tuesdays 3.05pm to 3.35pm with Activity4All**

**Construction – Wednesdays 3.05pm to 3.35pm with Mrs Sally Parkins**

**JoJingles – Wednesdays Lunchtime with JoJingles**

**Street Dance – Wednesdays 3.05pm to 3.35pm with Mrs Daniel**

**Football – Thursdays 3.05pm to 3.35pm with Activity4all**

