



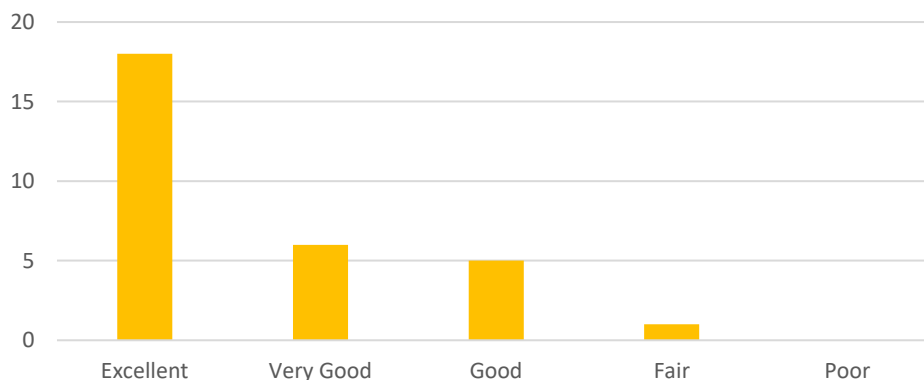
Avalon Parent Survey:

Remote Learning Provision January 2021

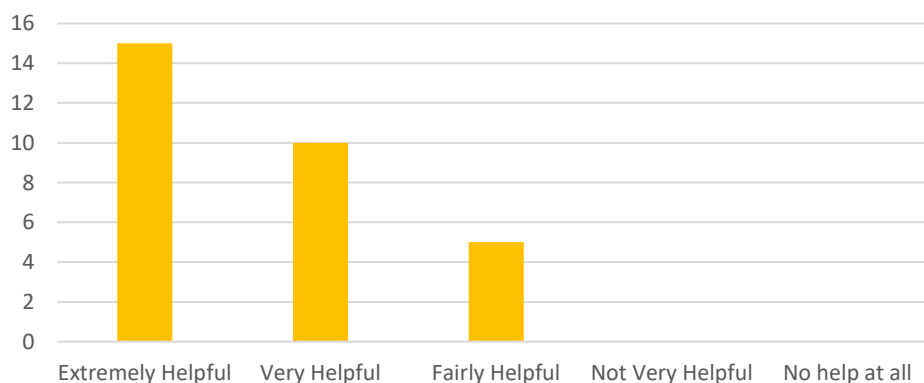
Thank you very much to parents for your comments and responses to our survey about our remote learning provision. We were delighted with the overall results. Parents' suggestions are always gratefully received and will be considered as we continue to provide the very best remote learning opportunities for our pupils.

- A total of 33 parents responded to the survey, from Year 1 -Year 6
(There are currently no children learning remotely in Reception)
- Parents were asked 9 questions via an online format: Survey Monkey

Question 1:How would you rate the quality of the remote learning packs that your child has received fom school so far?



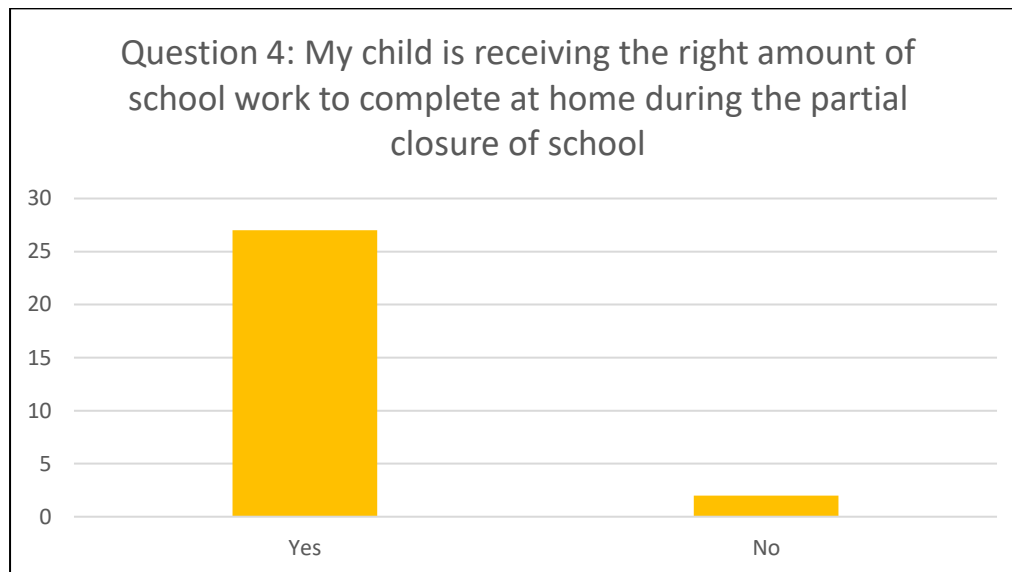
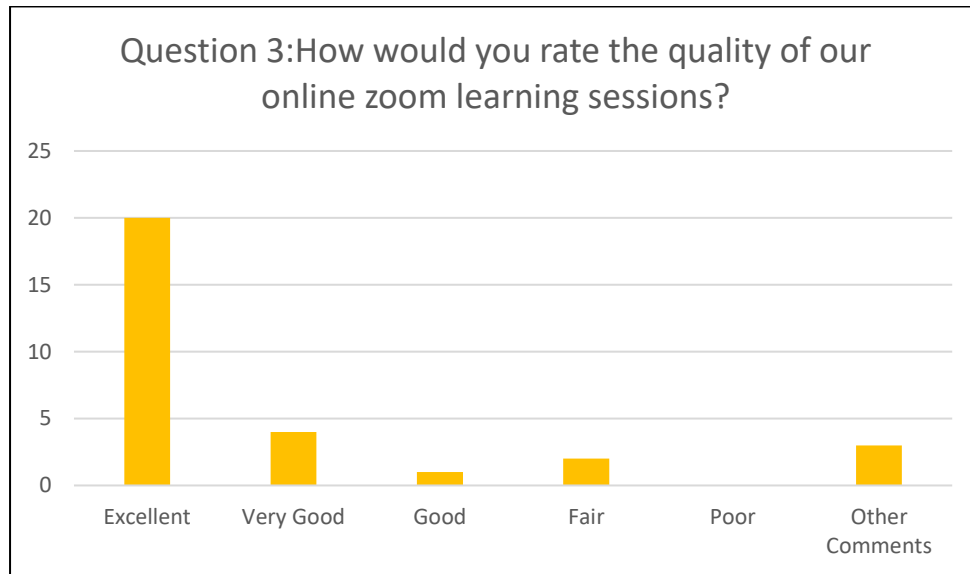
Question 2; How helpful have the parent guidance notes been to assist with your child's learning activities?





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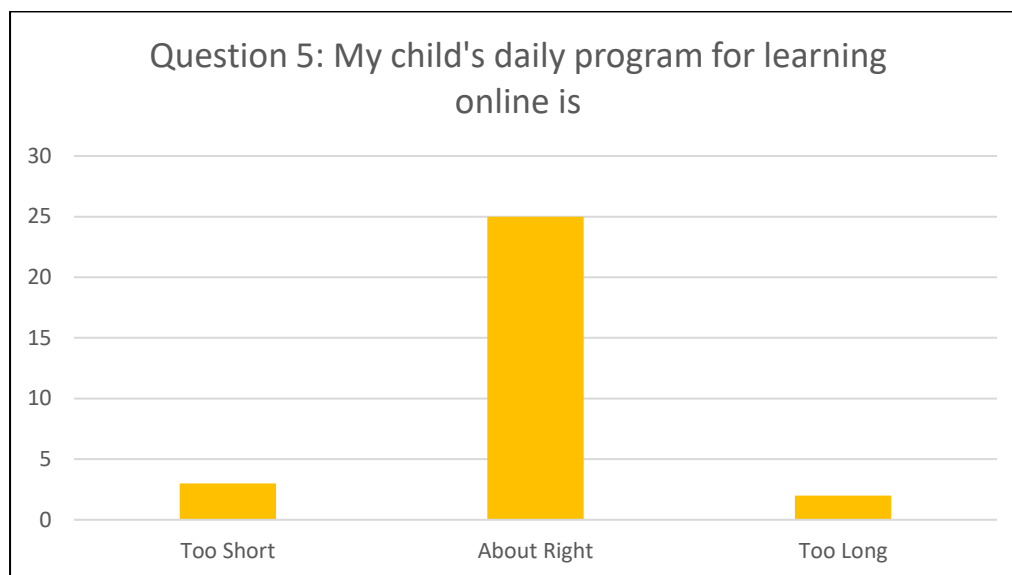
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Additional responses to each question where 'Comments' sections are included as a response option:

Q3: How would you rate the quality of our online Zoom learning sessions?

Comments

- I think the teachers are superb! I think they are doing a stellar job, thank you!
- It is understandably challenging for the teachers to deliver the high-quality teaching to both online and in-classroom teaching the same time. As working parents, it would be good to have longer sessions throughout the day with the 'camera/sound off' in the middle of the session for the remote learning children to do some independent homework or break time etc. For example, the morning session from 9.15 to 11.30 for English and Maths, remote learning students will stay online but have scheduled break and independent work time. Afternoon session from 1 to 2.45 repeating. This would make the remote learning children have more much needed contact time with their friends and teachers, also more importantly they are more motivated to do the required work either on the paper or on Mathletics etc. To parents, we will have the much-needed blocks of time to focus on the work.
- We are extremely lucky to have Mrs Creedon. She fully engages with each pupil and the afternoon sessions add something extra to the learning



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Q4: My child is receiving the right amount of schoolwork to complete at home during the partial closure of school

Comments

- There's too much to complete. First lockdown was a case of keeping up with learning, this lockdown we're focusing more on maintaining mental health. Home schooling doesn't require school to be 9-3. Children need the time to be outside and explore other ways of learning.
- Remote learning children might receive the same amount of schoolwork, however the lack of motivation and supervision lead to the unfinished school work.
- We have chosen to do the work provided but not the additional Mathletics/Oxford Reading Buddy as this is a huge amount of screen time.

Q5: My child's daily program for learning online is: Too short / Just about right/ Too long / Comments

Comments

- Home-schooling isn't 9-3. It's not necessary to have them in front of a screen or at desk for occupied sake while adults are needing to WFH. being outside in nature or creating arts and crafts afternoons for mental well-being would be better for them. Sure have core lessons in the AM & a couple of afternoons but supplement them with some downtime too. Some time for them to be children. They're missing their friends and the social aspects.
- Not easily motivated to do anything outside of the structured lessons
- Remote learning children might receive the same amount of school work, however the lack of motivation and supervision lead to the unfinished school work.
- It would be nice to have a Spanish lesson once a week. Even if pre-recorded.
- The long gaps between sessions make the day bitty – I think another session in the morning, even something more passive like a story, or something more active like PE/ dance would be welcome.
- I'd prefer to do just morning as I still have all my usual chores to do and am struggling to fit everything (shopping for elderly parents etc) into the time left after the time after the last zooms and before starting dinner!

Q6: How can school provide you with more support for remote learning?

Comments

- Mrs K & Mr Ashton have been incredibly supportive throughout. Cannot praise them enough in what is an extremely difficult time for them. To adapt, use IT for zooms and send planning with work & have pupils in school at same time is to be commended. All emails and queries have been responded to in timely fashion with feedback given.
- All good at the moment!
- I can't think of anything.
- The personal care already suggested is a great idea for the children to stay motivated and focused.
- Not always sure when work should be sent back to school for marking and whether this can be a daily, weekly basis
- We think the school is doing a great job with the online learning.
- Happy with everything that is being done.
- If possible, some activities that don't involve screen time sessions. Like screen free days or afternoons. Some days it's just a bit too much.
- I'm not sure that the school can do any more than they are doing already. The teaching staff should be congratulated as it cannot be easy to juggle zoom with a classroom.
- The support received so far has been excellent.
- I'm happy thanks. Well, I am run ragged! But happy with the learning.
- It would be better if answer sheets could be provided to the parents, as English is not my first language. And, I believe other parents might have the same issues too.
- It's a daily battle to have my daughter sit and learn then to do the work that comes from the lesson itself. That isn't schools' fault as the work needs to be done
- Mrs Parkins is doing an exemplary job and it must be so hard to do - we appreciate her every day!
- School have been wonderful!

Q7: What are we doing well?

Comments

- Organisation is spot on! So well planned! Mrs K is so encouraging. Thank you!
- Engaging, covering new material, always available
- I think you are doing a fantastic job in a very difficult circumstance
- Providing zooms & work to be completed. Good parent explanations. Responding to queries & being flexible on ways in which parents need to adapt due to their own circumstances.
- The virtual face to face session are important, the fact that the kids have the cameras kept on helps keep children understanding the reason they are there. The weekly achievement assemblies are brilliant too!
- Longer lessons are working well
- Providing the correct level of support and duration of work
- Effective and timely communication between parents and teachers with clear and helpful guidance notes for each lesson.
- Both of my children's teacher are working really hard to make the remote learning time special to the remote learning children.
- Miss Fletcher is very organised with making sure we have the correct timetables and resources needed for the following week's lessons. This gives me plenty of time to print and look through the planning prior to the lessons. Lessons are explained well during each zoom lesson and Rubi always understands what she needs to do. We are working on projects and 11+ work in between lessons.
- High quality zoom lessons and great support from the teachers.
- Information is well planned and detailed. Mrs Creedon is a lovely teacher and really takes time to speak to every child.
- I always have a prompt reply from Mrs Creedon when I send work in and the positive replies make such a difference to my child's esteem. Lessons are interesting and get the children involved.
- The packs are good and Mrs Creedon's teaching and response to work sent it is excellent and makes such a difference to the child when they receive it
- Encouraging and varying lessons. The time that has gone into planning is apparent and appreciated.
- All sessions are focused and succinct. Communication by Mrs Roberts is excellent and the ability to share the classroom board online is very helpful.
- Live lessons are key and these are done extremely well. The teacher interacts with all children via Zoom ensuring they are engaged and paying attention.
- Zooms are on time, captivating and engaging my child well
- Quick feedback on submitted work and effective communication between parents and teacher. Clear guidance notes and clear zoom meeting information.
- You're are doing very good in all aspects. Especially when you need to cope with the students who are in the school and home at the same time. Thumbs up to everyone. Thank you.
- Remote learning sessions are good despite the obvious challenges of half the class being remote and the difficulties that brings
- Mrs P's packs mean laying out what Sasha needs is easy. Her focus on the screenkids is unwavering and her skill in involving them all is brilliant. Achievement assembly is nice to see!
- Everything!

Q8: What could we do to improve our approach to remote learning further?

Comments:

- Include PE lesson a couple of times a week in the timetable – linked to times Joe Wicks or other providers may have sessions on YouTube. No need to then have so many desk led sessions for the pupils. Have one or two afternoon zooms as tasks pupils can do at home by themselves – paint, exercise, tidy their rooms, research a project of their choice – more mental well being led. Time for them to have zooms or phone calls with family and friends. Have a open zoom with no lesson -games for them to play with one another & socialise.
- All good.
- Nothing to add.
- I am not sure this is even possible on remote learning but offering in lesson extension work if kids find a lesson too easy may help maintain focus I am not sure this is even possible on remote learning but offering in lesson extension work if kids find a lesson too easy may help maintain focus
- Longer sessions with built in breaks/independent work time would be fantastic.
- Nothing to improve
- Screen free time/activities.
- Other than printing materials, we have no real issues. A quick catch up with the class for 5 minutes a week may help the remote learners to feel more inclusive.
- I think it's imperative that there is the option of a 5 min weekly call to each of the remote learning children just to see how they are. They do have general chats at the beginning of each session but a one on one would be hugely beneficial.
- I cannot think of anything you are doing wrong. You should be congratulated and hope that you know all efforts are very much appreciated.
- I feel the school is doing all they can and have been extremely supportive in this difficult time. Daily feedback is received following the submission of scanned work.
- It would be so nice if Heidi got to see her classmates in school. Even just for a brief moment to say Hi each day. Like a 10min news session or something. She misses everyone so much.
- We think your approach to remote online learning is great.
- Possible follow up one to one sessions if the TA is still in the classroom
- We miss mixing with the other kids! A play slot/ dance slot/ building slot or just a chance to shout at each other once or twice a week might help us feel we're not missing the buzz of the class
- Would rather have more flexibility in the afternoons.



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Q9: Do you have any further comments?

Comments

- Keep on being brilliant, Team Avalon! You're loved and backed all the way from me!
- Thank you for all you are doing.
- No
- There is a lot of work going on all round. Lockdown schooling is hard for all concerned, I really appreciate the effort and hard work that goes into planning and delivering the lessons.
- Very pleased with what is being provided in the interim - I don't think any more could be expected from teachers or children
- If the teachers can get the following week's learning resources ready by Friday lunch time, the printed resources could be picked up by the end of school day on Friday,
- Thank you for continuing to provide an education for our daughter during these times
- N/A
- Mrs Creedon is a phenomenally good teacher; a real asset to Avalon! She is engaging, warm, constructive, organised, in control and all the children love her! (Not just me!). Keep on being a shining example of what brilliant teachers are made of, Mrs Creedon! I salute you!
- Just to say thank you and hope staff are able to look after themselves
- Just to say a massive thank you to the entire staff team for their outstanding support and for proactively providing 3 live zoom lessons a day.
- Well done everyone. Mrs Roberts particularly has gone from zero to zooming spectacularly fast. I am certain that all of the staff are working equally hard (office too!) My only, very slight, grumble is the amount of paper I throw away each week. I don't print the guidelines or zoom meeting table, but even so I do seem to fill the bin with paper every week. I have got the hang of trying to filter through the packs and just print the sheets that Heidi needs to write on, but it is difficult to predict sometimes and a rather time-consuming process picking through the packs for which pages might simply end up in the bin. We are going through reams of paper and ink (but then I suppose we are a school now) Like I said, it's a tiny grumble!
- Other than the difficulties home-schooling brings when I also have to work 9-hour days is a challenge to say the least!
- Once more for Mrs Parkins – HURRAHH!! Amazing job, thank you.

Next steps, as a result of the Parent survey:

- 1:1 Calls: Pastoral Check In calls for all remote learners are in place. Children will be contacted by telephone on a regular basis, (and in addition to their daily Zoom sessions) by a member of staff to discuss their well being and how school can support them further.
- Completed Work: Children should send in any schoolwork as they complete it, for teachers to mark and offer feedback in a timely manner. This helps to support



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keeping children motivated and reduce the occurrence of unfinished work. Teachers' feedback comments can be glued into the children's exercise books, so that children can refer back to any next steps, targets and to provide positive reinforcement and reflection.

- Long gaps between online sessions: The nature of school routines throughout the day do not lend themselves to enabling longer online sessions, without gaps. Children in school require the provision of staggered breaks and lunchtimes, where staff are often supervising them or getting a quick break themselves. For most children, smaller chunks of learning time are also more conducive and effective for high quality learning when delivered in smaller chunks, appropriate to concentration spans for their age and stage of development. Longer sessions would not necessarily support better motivation or sustained learning.
- Screen Time: Parents of remote learners are best placed to assess their child's capacity for engagement and focus, particularly with afternoon online learning sessions. Should a parent feel that their child has reached their capacity of screen time and decides that for mental health reasons, the session would be more beneficial participating in an off-screen activity, then the parent should make this decision based on individual and family circumstances. In this case, please contact the child's Teacher and state the reason for the child's absence from the session.
- Answer sheets: Where applicable and appropriate, staff will endeavour to offer answer sheets, however Teachers prefer that children's work is emailed through so that they can assess and mark the children's work and provide appropriate and timely feedback.
- Printed materials: Teachers aim to provide a streamlined pack of materials for parents and to support this we will aim to indicate which sheets will require printing prior to the online session, to reduce any paper waste. All other resources will be for viewing and may be utilised on-screen.

We are thrilled with the overwhelmingly positive responses to the survey and hope that we have addressed any issues that were highlighted to us.

If you have any further suggestions or comments, please do not hesitate to contact me.

Kind regards,

Mrs Callaway
Headteacher