

General Information for Y1

- All uniform & kit must be labelled clearly.
- Children should practise reading, learning tins, spellings & times tables regularly at home.
- Children should bring a bottle of water and their word tin daily.
- Library books are sent home on a Monday to be returned on the following Monday.
- Homework and spellings are set on a Friday to be completed by the following Friday.
- Reads regularly at home including Oxford Reading Tree Buddy
- Regularly uses Mathletics at home to complete work on Maths
- Children may bring a fruit or vegetable

Clubs

Due to current COVID-19 restrictions and the protective measures, as set out in Government guidance, Extra Curricular clubs will be restarted, as soon as possible, when it is deemed practical and safe to do so.

Curriculum Overview



Year 1

Autumn Term 2020

English

- Continuation of individual reading programmes.
- Know 40+ phonemes and apply phonic knowledge in reading.
- Read common exception words and words with more than one syllable.
- Read aloud accurately and demonstrate understanding
- Listen to and discuss a range of poems, stories and non-fiction.
- Spell phonetically regular words and common exception words.
- Write simple dictated sentences.
- Name the letters of the alphabet.
- Hold a pencil correctly. Form letters correctly. Begin cursive handwriting.
- Write simple sentences leaving spaces between words.
- Begin to use punctuation and be able to read aloud their own writing.
- Begin to use grammatical terminology.

Spanish

- Storytime: Querido Zoo
- Emotions
- Food
- Numbers 11-20
- Class Instructions
- Farm Animals
- Fruit
- Vegetables
- Healthy Eating
- Colours
- Shapes

Maths

- Count forwards and backwards, recognise and write numbers.
- Know and understand x2 multiplication table.
- Write numbers 1-10 in words.
- Problems of addition and subtraction to 20.
- Double and halve quantity. Find half of a shape.
- Solve problems of length, height and time.
- Recognise and know the value of coins to 20p.
- Name 2D and 3D shapes. Recognise symmetry.
- Describe position, direction and movement including whole and half turns

P.E.

- Dance skills
- Gymnastics—flight, jumping and landing
- Ball skills—throwing, catching, bouncing kicking and dribbling
- Using small equipment
- Balances and body shapes

ALL TO BE NON CONTACT

Curriculum Map Autumn 2020

Science

- Seasonal changes - Autumn & Winter
- Animals including humans
- Food & nutrition

Humanities

- Autumn – seasonal changes,
- Foods and festivals
- National dishes of the UK.
- Food Groups
- Where our food comes from
- Healthy Eating

Music

- Listening skills
- Simple rhythmic notation crotchets, quavers, minims
- Use of percussion

PSHCEE

- Mental Wellbeing
- Physical Health
- Physical Fitness
- Online Safety
- Anti Bullying
- Health & prevention
- Keeping Safe
- First Aid/ Emergency

Art

- Self portraits
- Fruit and vegetable prints
- Harvest basket
- Autumn
- Diwali
- Bonfire Night
- Christmas Crafts

RE

- Harvest - The Sower
- Sharing - Loaves and Fishes
- Divali
- St. Andrew's Day
- Christmas

Computing

- Word Processing
- Creating pictures
- Recognising use of IT beyond school
- Designing a simple game
- Internet safety

Please note that occasional changes may occur.