Internet Safety as part of Digital Literacy in Computing.

Mrs V Ellsmoor February 25th 2020

In Early Years and KS1 children are taught to:

use technology safely and respectfully,

keep personal information private and

identify where to go for help and support.

In Early Years children learn with 'Smartie the Penguin' how they must tell someone if they come across anything which they are unsure of when online.

In Year 1 we teach them the importance of being kind to people online. They follow the story of 'Digi Duck' who wants to send a photograph, but is reminded by 'Wise Owl' what the consequences would be.

Then in Year 2 the emphasis is on keeping personal information private and we have revisited this for Internet Safety day. The children have learnt how they can use Avatars and User names to stay safe when online.

In KS2 children are taught:

Use technology safely, respectfully and responsibly

Recognise acceptable/unacceptable behaviour,

Identify a range of ways to report concerns about content and contact

Lower KS2 learn:

- How to check validity,
- what is a virus and how to we prevent them,
- consequences of being online for too long,
- communicating safety
- the dangers of meeting up.

The older children in KS2 learn:

- how to make a strong password,
- checking sites for bias and validity
- the dangers of sharing photos,
- chatting to strangers

- using apps not age appropriate
- cyber bullying
- leaving a positive digital footprint.

Internet Safety day has given us an opportunity to revisit Internet Safety again. This year the title is 'Free to be me' which includes:

- What is Identity?
- Do we allow others to be free to voice their opinions online?
- What are the limits to voicing your opinions?

The children enjoy learning by discussions, roll play, quizzes, watching videos, listening to stories...

It worries me though that that, despite learning the dangers of using apps not age appropriate, a few children still list apps for post 13 years old, as their favourite. (Fortnight, Tik tok, What's App, YouTube).

This is why we have a whole school approach to Internet safety not just in the Computer lessons but by all form teaches in PSHCEE and all staff when using technology. We also need your help at home to reinforce these messages.

Please encourage your children to share the apps they use at home so you have the opportunity to check their suitability.

If it is necessary to stop your child using an app, try and find an age appropriate replacement.

There are many suitable apps listed on the 'Common sense media' site.

https://www.commonsensemedia.org/search/best%20apps%20for%20kids

(Please also see the attached posters from the National Online Safety site.)