



# Curriculum Overview

Year 5

Summer Term 2024



## English

### Street Child by Berlie Doherty

Playscripts

Story writing focusing on structure and the creation of tension

Comprehension texts focusing on retrieval, inference and understanding the author's language and intentions

Vocabulary extension

Word classes

Subordinate clauses

Revision of commas and apostrophes

Spelling strategies

## Mathematics

Read, write, order and compare numbers

Interpret negative numbers

Rounding

Solve number problems

Describe number sequences

Read Roman numerals

Add and subtract whole numbers

Identify multiples and factors

Prime numbers

x and ÷ decimals by 10, 100 and 1000

Square numbers and cube numbers

Percentages, decimals and fractions

Area, perimeter and volume

2D and 3D shapes

Draw given angles

## Science

Life Explorers / Chemical Reactions

Human Life Cycles: Growth and Change

Comparing Human and Other Animals' Lifecycles including Amphibians and Insects

Sexual & Asexual Reproduction in Plants

Reversible & irreversible changes of materials

## Humanities

The Victorians

Asia: different countries, cultures,

## Modern Foreign Languages

### Spanish

Recap of numbers, colours, and days

Alphabet, singing, spelling names

Clothes with descriptions

Revision "What to do where you live?"

### French


Dates and Birthdays, Telling the time

Routines, recap on Transport

## Music

Study different musical styles from the 20th century

Performance skills

<b>Art &amp; Design</b>	<b>Religious Education</b>
Optical illusions Acrylic pours Abstract art	Religious Leaders from World Faith and how they inspire faith
<b>Physical Education</b>	<b>PSHCEE</b>
<b>Rounders/Cricket</b> Throwing overarm and underarm Striking and catching the ball Fielding Game rules <b>Athletics</b> Distance running and sprinting Throwing in a variety of ways Jumping	Rules, laws and responsibilities Human rights, including rights of the child Mental health awareness week Environment Money and economic wellbeing Democracy – including debating/behaviour Belonging Media literacy/ resilience (sharing) Drugs and alcohol education Careers Future aspirations Transition
<b>Computing</b>	
Selection in physical computing - Exploring conditions and selection using a programmable microcontroller. Selection in quizzes - Exploring selection in programming to design and code an interactive quiz.	

Please note that occasional changes may occur



## General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy
- Regularly uses Mathletics at home to complete work on Maths
- Practise times tables regularly
- Has all uniform and kit clearly labelled
- Refers to the homework diary for completion of tasks set
- Is fully equipped, with a named pencil case & the appropriate contents ie: pencils, sharpener, eraser, ruler, scissors, glue stick & handwriting pen

### Clubs

#### **Mondays**

Acro Dance – 3.40pm 4.40pm with Louise Rutter

#### **Tuesdays**

Lego Club – Lunchtime with Mrs Griffiths & Mrs Fleming

Running Club – 3.40pm to 4.30pm with Mrs Callaway and Miss Harrington

#### **Wednesdays**

Computing Club – Lunchtime with Mrs Jones

Lion King Rehearsal – 3.40pm to 4.30pm with Mrs Keenan

#### **Thursdays**

Rounders – 3.40pm to 4.40pm with Activity4 All

Sign Language – Lunchtime with Mrs Griffiths

Green STEM – 3.40pm to 4.30pm with Mrs Cody

VR – 3.40pm to 4.30pm with Mr Ashton

#### **Fridays**

Football Training – 3.40pm to 4.30pm with Mr Ashton & Mr McWilliam

