



# Curriculum Overview

Year 4

Summer Term 2024



## English

### Stories from Other Cultures:

#### *African Tales by Gcina Mhlope*

Native Writing

Use of Conjunctions

Use of Adverbs including Fronted Adverbials

### Stories that raise issues:

#### *The Journey Home by Frann-Preston Gannon*

#### *The Last Polar Bears by Harry Horse*

Letter writing

Features of persuasive writing

Newspaper Report

Fronted Adverbials

Expanded noun phrases

## Mathematics

Decimals and Fractions

Decimals to 2-decimal places

Solving problems using money

Shape

Measure including length, area and perimeter

Position and Directions

## Science

Digestive System

Sound

## Humanities

The Tudors

## Modern Foreign Languages

### Spanish

Learning the alphabet

Singing, spelling names, playing word games

Listening and reading stories to revise numbers, colours and days of week.

Practice numbers to 100

Using "How do you say?"

Parts of the Body

Describing Self

### French

Likes & Dislikes with food items

Recap of clothes

Names of types of shops (e.g. bakery)

Numbers 1-100

Countries

## Physical Education

### Rounders/Cricket

Throwing overarm and underarm

Striking and catching the ball

Fielding


Game rules

### Athletics

Distance running and sprinting

Throwing in a variety of ways

Jumping

<b>Art &amp; Design</b>	<b>Religious Education</b>
Abstract art Summer themed projects	Hinduism
<b>Music</b>	<b>PSHCEE</b>
Studying music from around the world Increasing song repertoire Performance skills	Rules, laws and responsibilities Mental Health awareness week Environment Anti-social behaviour Media literacy/digital resilience Drugs and alcohol education Future aspirations Groups and Communities/inclusion Human Rights incl. Rights of the Child World of Work Sun safety Transition
<b>Computing</b>	
Repetition in shapes - Using a text-based programming language to explore count-controlled loops when drawing shapes. Repetition in games - Using a block-based programming language to explore count-controlled and infinite loops when creating a game.	

Please note that occasional changes may occur



## General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy
- Regularly uses Mathletics at home to complete work on Maths
- Has all uniform and kit clearly labelled as specified
- Refers to the homework diary for completion of tasks set

## Clubs

### **Mondays**

Acro Dance – 3.40pm 4.40pm with Louise Rutter

### **Tuesdays**

Lego Club – Lunchtime with Mrs Griffiths Mrs Fleming

Running Club – 3.40pm to 4.30pm with Mrs Callaway and Miss Harrington

### **Wednesdays**

Computing Club – Lunchtime with Mrs Jones

Lion King Rehearsals – 3.40pm to 4.30pm with Mrs Keenan

### **Thursdays**

Rounders – 3.40pm to 4.40pm with Activity4 All

Sign Language – Lunchtime with Mrs Griffiths

Green STEM – 3.40pm to 4.30pm with Mrs Cody

### **Fridays**

Football Training – 3.40pm to 4.30pm with Mr Ashton & Mr McWilliam

