



# Curriculum Overview

Year 3

Summer Term 2024



## English

### **Escape from Pompeii By Christina Balit**

Newspaper Report Writing Non -chronological report writing

Read a range of books that are structured in different ways and read for a range of purposes. Identify how language and structure contribute to meaning. Identify main ideas drawn from more than one paragraph and summarise these. Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying many inferences with evidence. Retrieve and record some information from non-fiction

### **The Twits by Roald Dahl**

Build on Previous Term & Focus on:

Increase their familiarity with a wide range of books, including Play scripts. Identify simple themes and conventions in an increasing range of books.

Plan their writing by discussing writing, similar to that which they are planning to write, to understand and learn from its structure, vocabulary and grammar, discussing and recording ideas.

Draft and write by composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures, organising paragraphs around a theme.

In narratives, creating settings, characters and plot and in non-narrative material, using simple organisational devices [for example, headings and subheadings].

Evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences.

Proof-read for spelling and punctuation errors, read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.

## Mathematics

Place Value: up to 4 digit numbers

Times Tables revision: x3, x4 and x8

Division just beyond the times tables

Expanded column addition

Expanded column subtraction

Mental addition and subtraction

Doubling and Halving

Time

Symmetry

Angles

Right Angle turns

Fractions of amounts

Adding and subtracting of fractions

Revision of all topics

## Science

Parts of Plants

## Humanities

South America

|  |  |
|--|--|
| What Plants Need to Grow and Light   | Vikings<br>Anglo-Saxons  |
| <b>Modern Foreign Languages</b>  | <b>Music</b>   |
| <b>Spanish</b><br>Recap numbers 1-31<br>Days of the Week<br>Months and Birthdays<br>Using "How do you say....?"<br>Reading a familiar story to practice adjectives<br>Practicing numbers to 100 with simple maths activities<br>What can you do in your area?<br><a href="https://www.spanish-games.net/spanishgames">https://www.spanish-games.net/spanishgames</a> | Rhythmic and pitch notation<br>Listening skills<br>Preparation for performances  |
| <b>French</b><br>Parts of the Body & actions<br>Clothes<br>Transport   |  |
| <b>Art &amp; Design</b>  | <b>Religious Education</b>   |
| Water colour techniques<br>Abstract art  | Creation   |
| <b>Physical Education</b>  | <b>PSHCEE</b>  |
| <b>Rounders/Cricket</b><br>Throwing overarm and underarm<br>Striking and catching a ball<br>Fielding<br>Game Rules   | Rules/Laws/Responsibilities<br>Groups and communities<br>Sun safety<br>Human Rights incl. Rights of the child<br>Mental Health Awareness<br>Environment<br>Money<br>Media Literacy<br>Resilience<br>Drugs and alcohol education<br>World of Work<br>Future aspirations<br>Transition |
| <b>Computing</b>   |  |
| Sequencing sounds - Creating sequences in a block-based programming language to make music.<br>Events and actions in programs - Writing algorithms and programs that use a range of events to trigger sequences of actions.  |  |



Please note that occasional changes may occur



## General Information

Please ensure that your child:

- Reads at least 4 times a week at home (records checked on Mondays)
- Use Oxford Reading Buddy at least once a week
- Regularly uses Mathletics at home
- Has all uniform and kit clearly labelled as specified
- Monday- spelling homework due in on Monday
- Wednesday- English homework due in on Monday
- Thursday- maths homework due in on Tuesday
- Refer to homework diary for any additional tasks set

### Clubs

#### Mondays

Acro Dance – 3.40pm 4.40pm with Louise Rutter

#### Tuesdays

Lego Club – Lunchtime with Mrs Griffiths and Mrs Fleming

Running Club – 3.40pm to 4.30pm with Mrs Callaway and Miss Harrington

#### Wednesdays

Computing Club – Lunchtime with Mrs Jones

Lion King Rehearsals – 3.40pm to 4.30pm with Mrs Keenan

#### Thursdays

Rounders – 3.40pm to 4.40pm with Activity4 All

Sign Language – Lunchtime with Mrs Griffiths

Green STEM – 3.40pm to 4.30pm with Mrs Cody

#### Fridays

Football Training – 3.40pm to 4.30pm with Mr Ashton & Mr McWilliam

