



Curriculum Overview

Year 2

Summer Term 2024



English

Phonics encoding and decoding, recognising homophones and new homophones
Reading and responding with focus on prediction, deduction and inference skills
Development of cursive writing
Dictation and proofreading, editing own writing
Expanding descriptions and using accurate grammar and punctuation in creative writing texts
Understanding grammatical terminology

Mathematics

Understand place value and 3 digit numbers
Count in steps of 2 3 4 5 and 10
Use operations of number and apply rules to solving word problems
Use inverses to solve problems
Recognise, find and calculate fractions of number
Accurately measure using standard units and read divisions of scale
Solve problems involving money and time
Use mathematical language to describe position, direction and rotation

Science

Materials
Summer
Recycling

Humanities

Developments in Transport
Canal, rail and road
Why canals were built
Where canals were built

Modern Foreign Languages

Spanish

Animals & Pets
Further practice with numbers 21-40
Numbers 41-100
Months of the Year & Birthdays
Where do you live?
<https://www.spanish-games.net/spanishgames>

Physical Education

Striking and fielding a ball
Small team games
Athletics
Jumping
Throwing
Running
To work co-operatively with a partner or a team.
To evaluate and improve their performance.

Please note that occasional changes may occur

Art & Design	Religious Education
Canal boat decorations Father's day Focus on the artist Anthony Gormley Illustrations in texts	Who were the friends of Jesus Holy days in World Religions
Music	PSHCEE
Rhythm notation Pitch notation New repertoire of songs Listening to music from the last 100 years Preparation for performances	Rules, laws and responsibilities Money Strengths and interests Needs of other living things Mental Health awareness week Environment Different jobs and the work people do Aspirations – when I grow up Sun safety Internet and its uses Transition Groups and Communities
Computing	
Robot algorithms – Creating and debugging programs, and using logical reasoning to make predictions. Programming quizzes – Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.	



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General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy
- Regularly uses Mathletics at home to complete work on Maths
- Has all uniform and kit clearly labelled
- Children should practise the weekly spellings & times tables regularly at home
- Children should bring a bottle of water to school
- Is fully equipped with a named pencil case & the appropriate contents: pencils, sharpener, eraser & ruler

Clubs

Mondays

Ballet – 3.05pm - 3.35pm with Louise Rutter

Tuesdays

Mini Tennis – 3.05pm - 3.35pm with Activity4All

Wednesdays

Construction Club – 3.05pm - 3.35pm with Mrs Parkins and Mrs Roberts

Jo Jingles – 3.05pm - 3.40pm with Jo Jingles

Thursdays

Football – 3.05pm - 3.35pm with Activity4All

