

Person Specifications – Science Teacher

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential	Desirable
	These are qualities without which the applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria
Qualifications	<ul style="list-style-type: none"> • <i>Qualified to degree level, with appropriate teaching qualification</i> 	<ul style="list-style-type: none"> • <i>Degree in Sciences</i>
Experience:	<ul style="list-style-type: none"> • <i>Experience of Primary Teaching</i> • <i>Pastoral experience</i> 	<ul style="list-style-type: none"> • <i>Evidence of continuous professional development</i> • <i>Experience teaching science in a primary school</i> • <i>Experience of involvement in Eco Schools</i>
Skills and personal competencies	<ul style="list-style-type: none"> • <i>Outstanding Teacher</i> • <i>Set challenging objectives for all learners</i> • <i>Strong pastoral skills</i> • <i>Excellent interpersonal skills</i> • <i>Excellent communication skills</i> • <i>Ability to motivate pupils to realise their potential academically</i> • <i>Organisational skills</i> • <i>Commitment to maintaining the caring and supportive ethos of the school</i> • <i>Commitment to the safeguarding of children and young people</i> 	<ul style="list-style-type: none"> • <i>Contribute to the wider school community to support curriculum development projects and the extra-curricular programme in school</i>
Knowledge	<ul style="list-style-type: none"> • <i>Knowledge of statutory compliance regarding Child Protection, Equal Opportunities and Health and Safety</i> • <i>Working knowledge of National Curriculum in key stage 1 and 2 for Science</i> 	<ul style="list-style-type: none"> • <i>Knowledge of National Curriculum Requirements at Key Stage 1 and 2</i>