General Information

- All uniform and kit must be labelled clearly.
- Children should practise their word tin regularly at home.
- Reading books should be read at home and returned to be changed on Monday, Wednesday and Friday each week.
- Children will be encouraged to take a book from our class library on a regular basis.
- PE is on a Friday morning. Children should come to school dressed in PE kit and shoes. They stay in their PE kit throughout the day. Pumps and pump bags remain in school.
- If your child is awarded a certificate for an activity outside of school please bring it to school to be presented in Friday Achievement Assembly.
- A note of explanation must accompany all sick absences on return to school.
- To avoid distractions in class, could we please remind children and parents that only one pocket-sized toy is allowed for outdoor use during the school day.
- As the summer approaches, we would encourage the children to bring a labelled bottle of water in to school.

Extra Curricular Clubs

- Big cooks, little cooks
- Judo
- Storytime
- Ballet
- Drama

Curriculum Overview

AVALON

Reception

Autumn Term 2018

EYFS Curriculum Map Early Learning Goals Autumn 2018

Literacy

- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- Knows that information can be retrieved from books and computers.
- Gives meaning to marks they make as they draw, write and paint.
- Begins to break the flow of speech into words.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.

PHONICS SESSIONS TO TAKE PLACEDAILY FOCUSING ON PHASE 1 & 2.

Topics which will support each area of learning include;
All about me (my family and my senses)/Autumn/Festivals and Celebrations (Diwali, Halloween, Bonfire Night, Christmas) and Rhyming stories (these may be adapted or changed due to children's interests or local/national events).

Physical Development

- Experiments with different ways of moving.
- Jumps off an object and lands appropriately.
- Negotiates space successfully.
- Travels with confidence and skill.
- Shows increasing control over an object .
- Uses simple tools to effect changes to materials.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Shows a preference for a dominant hand.
- Begins to use anticlockwise movement and retrace vertical lines.
- Begins to use anticlockwise movement and retrace vertical lines.
- Begins to form recognisable letters.
- Eats a healthy range of foodstuffs and understands need for variety in food.
- Usually dry and clean during the day.

PE sessions will Mrs Kililiku will focus on use and awareness of space, direction and varying speed, balancing, travelling, using a range of small games equipment and dance.

Computing

(with Mrs Ellsmoor)

- Keyboard skills
- Mouse skills
- Simple Programs
- Creative pictures
- Internet Safety

EYFS Curriculum Map Early Learning Goals Autumn 2018

Communication and Language

- Developing ability to maintain attention, concentrate and sit quietly during appropriate activities
- Increasing two-channelled attention – can listen and do for short span.
- Responding to instructions
- Listen and respond to ideas expressed by others in conversation or discussion.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations.
- Links statements and sticks to a main theme or intention.

Understanding the World

- Enjoys joining in with family customs and routines.
- Looks closely at similarities, differences, patterns and change.
- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.

Expressive Arts and Design

- Begins to build a repertoire of songs and dances.
- Explores the different sounds of instruments.
- Explores what happens when they mix colours.
- Experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Create simple representations of events, people and objects.
- Chooses particular colours to use for a purpose.
- Plays alongside other children who are engaged in the same theme.

Spanish

(with Mrs Bartle)

- Greeting
- Name
- Bird Poem
- Numbers 1-10
- Class Instruction
- Colours
- Christmas

Music

(with Mrs Keenan)

- Simple rhythmic notation
- Simple ideas of pitch
- Increasing song repertoire
- Preparation for performances

EYFS Curriculum Map
Early Learning Goals
Autumn 2018

Mathematics

- Recognises numerals of personal significance.
- Recognises numerals 1-5.
- Counts objects that cannot be moved one-by-one.
- Counts objects to 10 and beginning to count beyond 10.
- Uses the language of 'more' and 'fewer'.
- Finds the total number of items in two groups by counting all of them.
- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Records, using marks that they can interpret and explain.
- Can describe their relative position such as 'behind' or 'next to'.
- Uses familiar objects and common shapes to create and recreate patterns and build models.

Personal, Social and Emotional Development

- Developing confidence and ability to speak to others about own needs, wants, interests and opinions..
- Describing themselves in positive terms and talking about their abilities.
- Developing ability to know that their actions affect other people.
- Showing an awareness of the boundaries set, and of behavioural expectations in the setting.

PSHCEE topics will include;

- New beginnings, and creating our own classroom rules
- Relationships and feelings
- Behaviour and kindness
- Secrets and Surprises
- Valuing difference
- Firework Safety
- Anti-bullying
- Road Safety