

General Information for Y1

- All uniform & kit must be labelled clearly.
- Children should practise the weekly spellings & times tables regularly at home.
- Children should bring a bottle of water to school.
- Library books are sent home on a Monday to be returned on the following Monday.
- Homework is set on a Monday to be returned on a Friday.

Y1 Extra Curricular Clubs:

- Art and Crafts
- Ballet
- Judo
- Street Cheer
- Summer Games
- Storytime
- Drama

Curriculum Overview



Year 1

Summer Term 2019

English

- Listen to and discuss a range of poems, stories and non fiction.
- Continuation of individual reading programmes with attention to skills of comprehension and inference
- Know letter names, phases 3, 4 & 5 phonemes and some alternatives, common exception words and words with more than one syllable.
- Read words with contractions and understand the use of the apostrophe. Read words with suffixes.
- Correctly spell words containing each of the phonemes already taught, common exception words and days of the week.
- Write sentences using spaces, capital letters, full stops, question marks and exclamation marks.
- Join words and clauses using 'and'.
- Write from memory simple dictated sentences
- Sequence sentences to form a short narrative or piece of information writing.
- Use descriptive language.
- Spell words using the prefix 'un' and words with simple suffixes; plural 's' and 'es', verbs ending 'ing', 'ed', 'er' and 'est'.
- Continue pre-cursive handwriting and join some letters in words.
- Use grammatical terminology.

P.E.

- Athletics: running, jumping and throwing.
- Developing skills with bats, scoops and hockey sticks.
- Co-operation in partner, group and class games, using and adapting rules.

Music

- Recorders
- Increase song repertoire
- Rhythmic and pitch notation
- Listening skills
- Music from the last 100 years
- Preparation for performances

PSHCEE

- Living in the wider world
- Responsibility
- Rules and laws
- Groups and communication
- Role of money
- Diversity
- Looking after the environment
- Internet safety

Maths

- Count to and across 100, forward and backwards.
- Count in twos, fives and tens.
- Know 2x, 5x and 10x multiplication tables.
- Read and write numbers 1-20 in words.
- Use language of order.
- Recognise place value using apparatus to represent hundreds, tens and units.
- Solve problems of addition and subtraction including missing number problems, using number facts to 20.
- Solve problems of multiplication and division.
- Double and halve and quarter numbers to 20.
- Recognise and find a half, quarter and third of shape and quantity.
- Measure, record and solve problems of time, (hour, $\frac{1}{2}$ past, $\frac{1}{4}$ past, $\frac{1}{4}$ to), height, weight, length capacity and money (all coins, £5 and £10 notes)
- Name and draw 2D shape, name and describe 3D shapes. Describe position, direction, movement and rotation ($\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ turns)

Curriculum Map Summer 2019

Art

- Famous people
- London
- Summer flowers
- Father's Day cards and craft

Science

- Plants
- Seasonal changes from Spring to Summer

Spanish

- Seasons
- Story Time 'Oso Marrón' (Brown Bear)
- Drinks
- Role Play

RE

- St George's Day
- Bible stories
- World religions

Computing

- To search for information using multimedia reference book
- To search for information on a website
- To collect data and present as pictograms
- To recognise that information can be obtained from text, sound, pictures, video, signs and symbols
- To use code to control a sprite with J2 code
- To use a paint program to paint in the style of famous artists - Van Gogh and LS Lowry
- To use an online photo editing site to search for photos to import, position and size.

Please note that occasional changes may occur.