

Parent Questionnaire: November 2018

Total number of parent surveys returned = 41

		Agree	Disagree	Do not know/ No view
1	The curriculum is broad, well balanced and is engaging for my child	41	0	0
2	The school provides a good choice of extra-curricular activities	40	1	0
3	My child receives the appropriate level of challenge and support	40	1	0
4	Teaching enables my child to make good progress and develop skills for the future	40	1	0
5	My child's educational needs are met effectively by the school	40	0	1
6	Helpful and regular information is shared about my child's performance and progress	40	1	0
7	The school promotes an environment which successfully supports my child's personal development	41	0	0
8	The school actively promotes values of democracy, respect and tolerance	41	0	0
9	The school meets my child's pastoral and welfare needs effectively	41	0	0
10	The school promotes good behaviour	41	0	0
11	The school deals effectively with all types of bullying	36	1	4
12	The school does all it can to ensure my child learns in a healthy and safe environment	40	0	1
13	The school ensures that there is appropriate levels of adult supervision throughout the school day and on school trips	40	0	1
14	The school premises and accommodation are well maintained	41	0	0
15	Information about the school's routines and policies is readily available including on the school website	41	0	0
16	I receive timely and helpful responses to my questions, concerns or complaints	41	0	0
17	The school is governed, led and managed well	41	0	0
18	The school provides good support for parents	41	0	0
19	I am happy with the provision offered for school lunches	40	0	1
20	Staff understand and are responsive to my child's needs and circumstances	41	0	0

Parents' general comments and reviews about the school

- Avalon is an exceptionally nurturing environment, which manages to cater for each individual child and their emotional and academic needs. The children are stretched and supported by staff that are highly dedicated, knowledgeable and approachable.
- We are blessed to be part of the Avalon family and anyone would have to search far and wide to find another school so dedicated to all round excellence!
- Students are mature, confident and friendly. My children feel safe, happy and have developed a love of learning here.
- Our girls love school and are excited each day to come in. They are growing in confidence and
 we are delighted with their progress. We would be very happy to recommend the school to other



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parents!

- A happy supportive environment the school provides excellent care for your child irrespective
 of ability.
- A very welcoming family school, where children can flourish.
- Avalon is a great school in which every pupil can shine and prosper.
- I am so happy with Avalon school. The staff are amazing and go out of their way to help when needed. It is a wonderful setting for Nursery children and as a primary school. It has developed my son's confidence and his ability. The school has varied extra-curricular activities and the staff are caring and exceed all my expectations.
- A warm friendly and caring school, staffed by highly professional teachers with a focus on a child's educational development and personal development. Couldn't recommend Avalon highly enough!
- The school is led extremely well by the headteacher and a team of excellent staff throughout.
- Perfect start for your child's education!
- Caring, nurturing and second to none! Very happy children in our household!
- We feel that learning is tailored to meet the individual needs of the child. The pastoral care is excellent. My daughter has been given encouragement and support to fulfil her potential.
- Especially impressed with the extra mile and commitment of staff to individual children, visible with support staff and non-teaching staff too.
- We are really pleased with Avalon would recommend it to anyone who was looking for a school
 which offers highly on the academic side, but also on the pastoral side and instilling a strong
 sense of pride, confidence and respect in each child. It's a very happy school with a positive
 atmosphere, which can be seen at drop off in the morning; school assemblies/concerts and
 open days.

Actions following survey responses:

Q2: Extra-Curricular provision

- Further development of extra- curricular clubs programme has included Big Cooks, Little Cooks, Tae Kwon Do, Yoga, Mindfulness, gymnastics and story time clubs in addition to the variety of clubs already in place.
- Further fixtures & tournaments planned for Netball, Football and Cross Country teams.
- Each class will experience an educational visit or have curriculum enriched by a visiting speaker at least once per term.

Q11: The school deals effectively with all types of bullying

- Anti- Bullying policy available on website for all parents to view
- Focused project with whole school sharing assembly and invitation to all parents to attend and participate in class anti bullving activities.
- Anti -Bullying week and frequent assemblies with focus on aspects of anti-bullying to develop children's understanding and learning
- Staff always accessible to discuss any matters or issues raised
- Planned PSHCEE sessions throughout the academic year to deal with all types of bullying and to raise awareness
- Red Listening / Worry boxes in classes for children to use
- Pastoral matters communicated, as appropriate, to all staff
- NSPCC 'Speak out, Stay Safe' workshops held in school
- Online and Internet safety workshops are organised for children and parents to offer support and advice regarding staying safe online, as well as regular cyber safety lessons for all children in the school.

Additional comments and further suggestions

Welfare, Pastoral care, Behaviour / Rewards & Sanctions

On the whole the variety of food provided is excellent. There have been times when I've been
particularly impressed with the range of food on offer and the refusal to conform to 'faddy diets'



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etc – it's much better than other schools. Would like to see slightly less 'traditional desserts' and perhaps more fruit and yoghurts on offer throughout the week. Thumbs up for weekly / occasional treats however!

• In terms of the meals, we do have some concern that there isn't enough fresh fruit and vegetables offered at lunchtime - it seems that the only offering is on the Wednesday roast lunch.

ACTIONS:

All weekly menus are carefully reviewed and planned with balanced ingredients for health and nutrition. There is always a selection of yoghurts, fresh fruit, vegetables and a range of salad items at the salad bar on offer for children on a daily basis. Children are encouraged to visit the salad bar as part of Phil the Phoenix aims.

Curriculum & Extra-curricular activities

- Weekly swimming sessions could be offered
- More boys should have and be encouraged to take on lead roles in the end of term performances.
- Some extra curriculum classes are very small, for example Dodgeball
- Please check the Daily mile
- Would like more regular feedback about what the children are learning in school and how this could be supported by parents.

ACTIONS:

• In the past parents have been consulted about including weekly swimming lessons on the school PE curriculum. The consensus of opinion was that most parents would prefer to arrange for swimming lessons outside of school (often enjoying as a family activity too) and not to take a half day out of the children's weekly curriculum time for swimming. Children enjoy opportunities for competing against other Independent schools in regional and national swimming galas.

Buildings & Premises

• Adult female toilets could do with a lick of paint and a little tlc.

ACTIONS:

Adult female toilets re-decorated during Christmas break

Administration

• Is there any way that the letters can be responded to online? I know that there is a link through the website/newsletter to see them, but it would be really helpful, for everyone, if there was the ability to respond there and then - perhaps through Survey Monkey or the like.

ACTIONS:

Admin team will consider and review this suggestion. Survey monkey has been used previously to survey parents; however the response / return level did not yield any further increase.