

My Phase 2 Sound Mat

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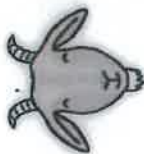
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My Phase 3 Sound Mat

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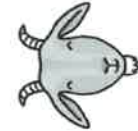
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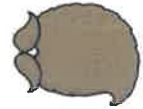
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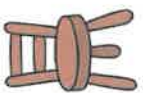
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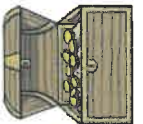
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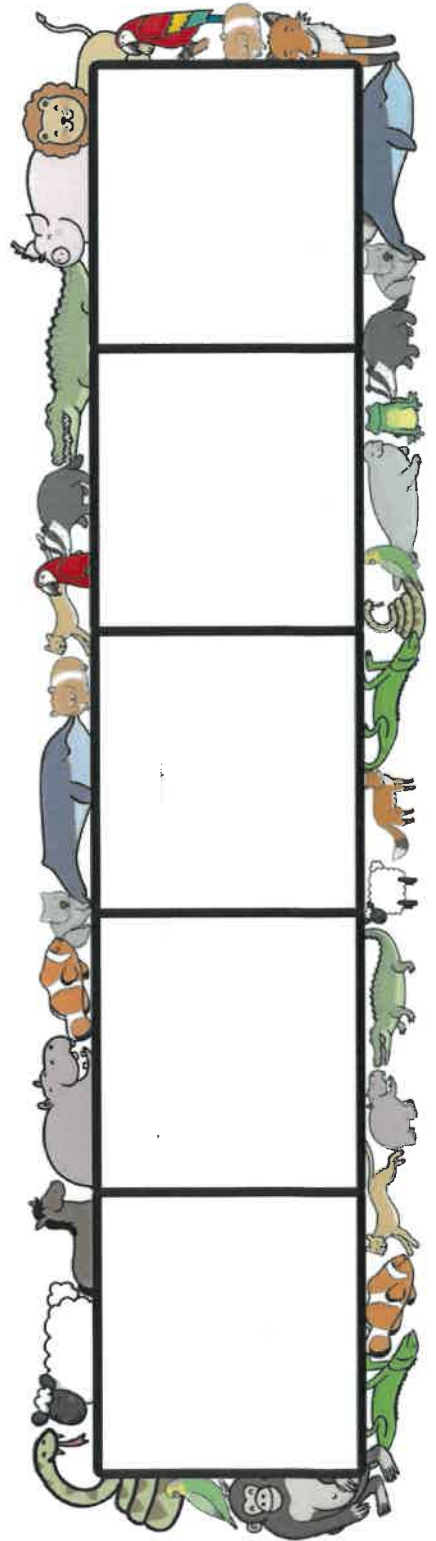
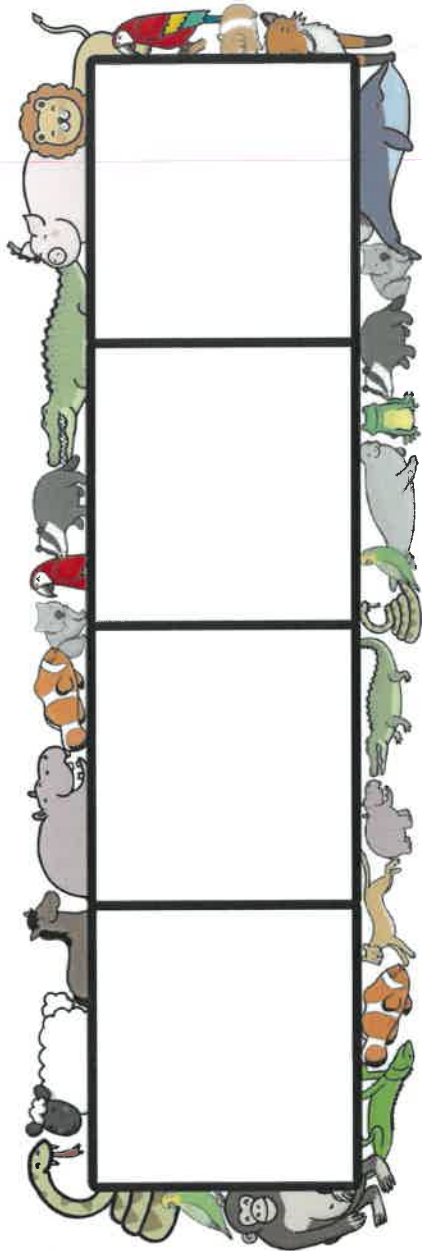
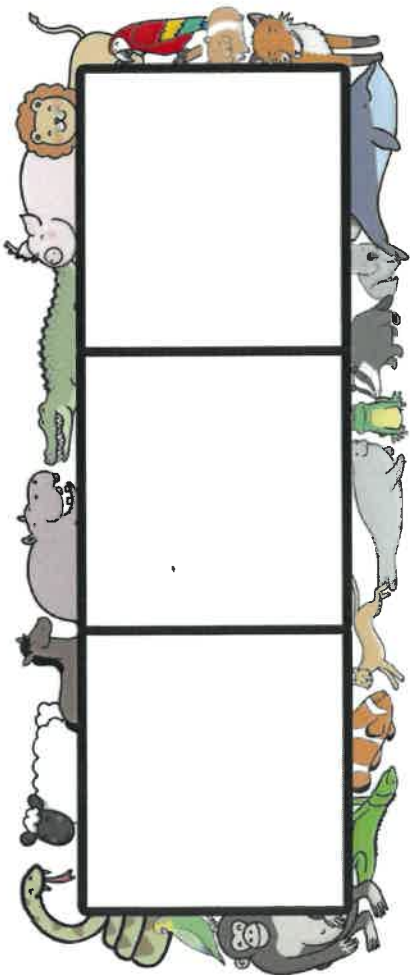
Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

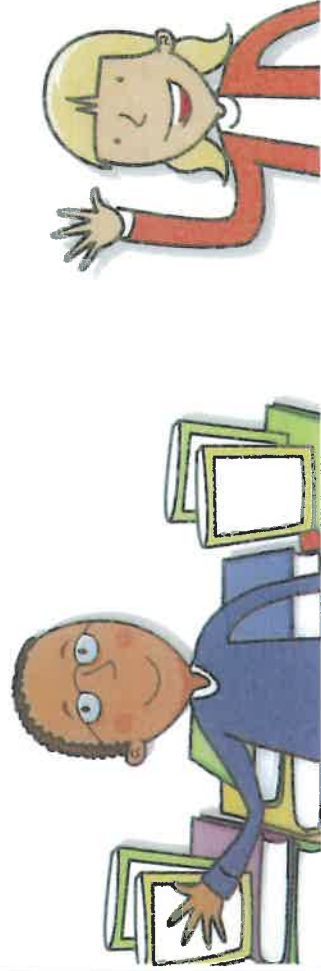
door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	



If a child reads for 20 minutes a day, they are exposed to 1.8 million words a year!

Tips for parents/carers

1. Be interested and excited about the book your child is reading
2. Get excited when it is reading time
3. Look forward to reading homework
4. Re-enact the book - children love drama!
5. Show your children you love reading too - read in front of them!
6. Make sure that reading time is protected time
7. Go to the library and bookshops
8. Even when your child is an independent reader still read with them



Enjoy the book together by discussing it afterwards.

Here are some handy questions

1. Tell me about the front cover.
2. Who do you think the main character is?
3. Can you predict what is going to happen?
4. Where and when is this story/text set? How do you know this?
5. Who do you think is telling this story?
6. Can you explain who the characters are and their relationship to each other?
7. Can you identify the complex sentences? The conjunctions? The openers?
8. Why did the author choose to use the punctuation?
9. Can you choose a character and describe what they are like?
10. Can you summarise what happened in the story?
11. Where you surprised by the ending? Is it what you expected?
12. What new words did you learn? Can you put these into another sentence to show you understand them?
13. What was your favourite part?
14. Is this story like any other books you have read?
15. Can you retell the story to an adult?