

### **General Information for Y1**

- All uniform & kit must be labelled clearly.
- Children should practise spellings & times tables regularly at home.
- Children should bring a bottle of water and their word tin daily.
- Library books are sent home on a Monday to be returned on the following Monday.
- Homework is set on a Monday to be returned by Friday.

### **Y1 Extra Curricular Clubs:**

- Speech & Drama
- Ballet
- Mini Olympics
- Streetdance & Acrobatics
- Judo
- Storytime

# Curriculum Overview



## Year 1

## Autumn Term 2017

## English

- Continuation of individual reading programmes.
- Know 40+ phonemes and apply phonic knowledge in reading.
- Read common exception words and words with more than one syllable.
- Read aloud accurately and demonstrate understanding
- Listen to and discuss a range of poems, stories and non-fiction.
- Spell phonetically regular words and common exception words.
- Write simple dictated sentences.
- Name the letters of the alphabet.
- Hold a pencil correctly. Form letters correctly. Begin cursive handwriting.
- Write simple sentences leaving spaces between words.
- Begin to use punctuation and be able to read aloud their own writing.
- Begin to use grammatical terminology.

## Spanish

- Greetings
- Numbers 11-20
- Class Instructions
- Colours
- Shapes
- Christmas

## Maths

- Count forwards and backwards, recognise and write numbers.
- Know and understand x2 multiplication table.
- Write numbers 1-10 in words.
- Problems of addition and subtraction to 20.
- Double and halve quantity. Find half of a shape.
- Solve problems of length, height and time.
- Recognise and know the value of coins to 20p.
- Name 2D and 3D shapes. Recognise symmetry.
- Describe position, direction and movement including whole and half turns

## P.E.

- Gymnastics - flight, jumping and landing
- Ball skills - throwing, catching, bouncing, kicking and dribbling.
- Using small equipment.

# Curriculum Map Autumn 2017

## Humanities

- Autumn – seasonal changes, foods and festivals
- Local food shops - 'Farm to Fork'
- Know where our food originates – countries and climates.
- National dishes of the UK.
- Food when I was a baby/toddler/now.
- Food history.

## PSHCEE

- Healthy eating, good table manners, sharing
- Sharing - Loaves and Fishes
- New beginnings, relationships, feelings and emotions, working together, valuing difference, being kind and fair.
- Fundamental British Values

## Music

- Increase song repertoire
- Breathing techniques
- Listening skills
- Simple rhythmic notation  
crotchets, quavers, minims

## SCIENCE

- Seasonal changes - Autumn
- Animals including humans

## Art

- Healthy eating – design a poster
- Fruit and vegetable prints.
- Observational drawing, painting and pastel pictures
- Logos
- Autumn/Winter/Christmas craft

## RE

- Harvest - The Sower
- Sharing - Loaves and Fishes
- Divali
- Christmas

## Computing

- Word processing
- Creative pictures
- Recognising use of IT beyond school
- Designing a simple game
- Internet safety